


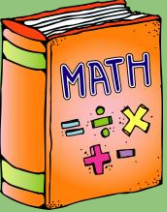








Year 2 Half-Termly Overview - Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading 	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding and fluency	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding and fluency	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding and fluency	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding and fluency	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding and fluency	Text: Specific to phonics group/ whole class reading group Reading Skill: Decoding and fluency
English- Writing 	Text: The Baker's Boy and the Great Fire of London Key focus: Short sentences	Text: The Baker's Boy and the Great Fire of London Key focus: Character Description	Text: The Baker's Boy and the Great Fire of London Key focus: Setting Description	Text: The Baker's Boy and the Great Fire of London Key focus: Write a narrative in the style of 'The Baker's Boy and the Great Fire of London.'	Text: The Baker's Boy and the Great Fire of London Key focus: Developing and improving our narratives in the style of 'The Baker's Boy and the Great Fire of London.'	Text: The Baker's Boy and the Great Fire of London Key focus: Developing and improving our narratives in the style of 'The Baker's Boy and the Great Fire of London.'
English- GPS 	Grammar: Time Prepositions Spelling rule: kn and gn (n sound)	Grammar: Possessive apostrophes Spelling rule: 'igh' spelt y	Grammar: Possessive apostrophes Spelling rule: Adding -ing (short vowel)	Grammar: Past progressive Spelling rule: Adding - ing (ending with e)	Grammar: Past progressive Spelling rule: j sound	Grammar: Subordination (if, when, because) Spelling rule: Suffix -ed (2 consonants)
Mathematics 	Maths unit: Time Key Learning: To know that there are 24 hours in one day. To know that there are 60 minutes in one hour.	Maths unit: Time Key Learning: To identify "quarter to" on an analogue clock. To read the time	Maths unit: Time/Fractions Key Learning: To calculate durations of time in minutes. To calculate	Maths unit: Fractions Key Learning: To identify half of a shape. To identify half, quarter and third of a	Maths unit: Fractions Key Learning: To identify fractions of quantity and shape. To identify non-unit fractions of quantity and	Maths unit: Fractions/ Adding and Subtracting 2-digit numbers Key Learning: To identify fractions of a quantity and shape. To identify one half and two quarters as equivalent

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	To identify “quarter past” on an analogue clock.	“past” the hour on the clock to the nearest five minutes To read the time “to” the hour on the clock to the nearest five minutes. To sequence daily events.	durations of time in hours and minutes. To relate half and quarter to division. To identify the parts of a fraction.	shape. To identify non-unit fractions of a shape. To find unit fractions of a quantity.	shape. To identify equivalent fractions.	fractions. To use the ‘Make ten’ strategy to add ones.
Science 	Science unit: Everyday Materials Key Learning: Understand the suitability of materials for different purposes.	Science unit: Everyday Materials Key Learning: To explore the properties of a material.	Science unit: Everyday Materials Key Learning: To be able to write a conclusion about an experiment.	Science unit: Everyday Materials Key Learning: To explore the absorbency of different materials.	Science unit: Everyday Materials Key Learning: To be able to write an evaluation of an experiment.	Science unit: Everyday Materials Key Learning: To be able to write an evaluation of an experiment.
Computing 	Computing unit: We Are Photographers Key Learning: Understand what makes a good photo.	Computing unit: We Are Photographers Key Learning: Understand how digital cameras work.	Computing unit: We Are Photographers Key Learning: Develop skills in taking effective photos.	Computing unit: We Are Photographers Key Learning: Evaluate photos taken critically.	Computing unit: We Are Photographers Key Learning: Use the iPad photos app to make, edit and enhance their photos.	Computing unit: We Are Photographers Key Learning: Use the iPad photos app to make, edit and enhance their photos.
History 	History unit: The Great Fire of London Key Learning: Use sources of evidence to explain what London was like in 1666.	History unit: The Great Fire of London Key Learning: Explain the causes and consequences of what happened on 2nd September 1666.	History unit: The Great Fire of London Key Learning: Explain how the fire spread using written evidence from the time.	History unit: The Great Fire of London Key Learning: Use evidence to help interpret the impact of the fire on London.	History unit: The Great Fire of London Key Learning: Create a timeline of the Great Fire of London and explain the significance of this event today.	History unit: The Great Fire of London Key Learning: Create a timeline of the Great Fire of London and explain the significance of this event today.

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<p style="text-align: center;">Art</p> 	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To use my hands as a tool to shape clay.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To use impressing and joining techniques to decorate a clay tile.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To use drawing to plan the features of a 3D model.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To make a 3D clay tile from a drawn design.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To use my design to guide my clay work.</p> <p>To make a 3D clay tile from a drawn design.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: To make a 3D clay tile from a drawn design.</p>
<p style="text-align: center;">DT</p> 	<p>DT Unit: Mechanism - Moving monsters</p> <p>Key Learning: Explore existing objects and understand how they move. Evaluate objects and how they move. Explore different design options Make a moving monster.</p> <p>Outcome: Mechanical paper moving monster.</p>					
<p style="text-align: center;">RE</p> 	<p>Key Question: Who is a Muslim and what do they believe?</p> <p>Key Learning: To understand where people believe they might find God.</p>	<p>Key Question: Who is a Muslim and what do they believe?</p> <p>Key Learning: To understand who the Prophet Muhammed is.</p>	<p>Key Question: Who is a Muslim and what do they believe?</p> <p>Key Learning: To understand what Muslim stories, teach.</p>	<p>Key Question: Who is a Muslim and what do they believe?</p> <p>Key Learning: To understand what makes a place special.</p>	<p>Key Question: Who is a Muslim and what do they believe?</p> <p>Key Learning: To understand what a Mosque is.</p>	<p>Key Question: Who is a Muslim and what do they believe?</p> <p>Key Learning: To understand different areas of a mosque</p>



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A green square containing a black treble clef and three musical notes.	Key Learning: Listen and appraise a song.	Key Learning: Listen and appraise a song.	Key Learning: Listen and appraise a song.	Key Learning: Listen and appraise a song.	Key Learning: Listen and appraise a song.	Key Learning: Listen and appraise a song.
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