




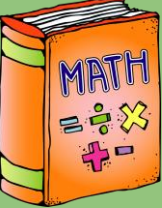


Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and Language 	<p>Key learning: Describe some events in some detail (R)</p> <p>Focus: Children to talk about events they have taken part in using detailed sentences.</p>	<p>Key learning: Listen to and talk about stories to build familiarity and understanding (R)</p> <p>Focus: Children listen to stories as part of Literacy lessons and take part in hot seating to show their understanding.</p>	<p>Key learning: Understand 'why' questions eg " Why do you think...." (3-4)</p> <p>Focus: Children listen to stories as part of Literacy lessons and answer questions to develop their understanding.</p>	<p>Key learning: Use talk to help work out problems and organise thinking and activities, to explain how things work and why they might happen (R)</p> <p>Focus: Children to carry out experiments and talk about their predictions and results.</p>	<p>Key learning: Develop their communication, but may continue to have problems with irregular tenses (3-4)</p> <p>Focus: Children to talk about their weekend and things they have done over the week.</p>	<p>Key learning: Know many rhymes, be able to talk about familiar books, and be able to tell a long story. (3-4)</p> <p>Focus: Children to recap the stories of the half term and talk about their favourite story and re-tell.</p>
Personal, Social And Emotional Development 	<p>Key learning: SCARF: I can look after people that are special to me.</p> <p>Focus: Ch draw a picture of their family and discuss different families.</p>	<p>Key learning: SCARF: I can look after my friends.</p> <p>Focus: Ch create fuzzy feelings and have a circle time talking about this.</p>	<p>Key learning: SCARF: I can be helpful at home and care for my classroom.</p> <p>Focus: Ch make a caring classroom book.</p>	<p>Key learning: SCARF: I can care for our world.</p> <p>Focus: Walk round outside spotting areas that might need caring for.</p>	<p>Key learning: SCARF: I can look after money and identify how to use it.</p> <p>Focus: Set up a role play shop and ch explore money.</p>	<p>Key learning: SCARF: I can look after money and understand how to save and keep it safe.</p> <p>Focus: Following on from last week, talk to the ch about how to save money.</p>



EYFS Half-Termly Overview - Spring 2

<p style="text-align: center;">Physical Development</p> 	<p>Focus: Dance (Nursery Rhymes)</p> <p>PE Unit: The focus of the learning is to explore different movements using different parts of the body.</p> <p>Focus: Dance (Dinosaurs)</p> <p>PE Unit: To explore different big movements using different parts of the body.</p>	<p>Focus: Dance (Nursery Rhymes)</p> <p>PE Unit: The focus of learning is to create their own movement ideas relating to specific words.</p> <p>Focus: Dance (Dinosaurs)</p> <p>PE Unit: To explore different small movements using different parts of the body.</p>	<p>Focus: Dance (Nursery Rhymes)</p> <p>PE Unit: Pupils will add their movements together to form a sequence.</p> <p>Focus: Dance (Dinosaurs)</p> <p>PE Unit: To be able to use their bodies to create movements taking on the role of a predator and then prey.</p>	<p>Focus: Dance (Nursery Rhymes)</p> <p>PE Unit: Children will learn to explore larger scale travelling movements, responding to words or music</p> <p>Focus: Dance (Dinosaurs)</p> <p>PE Unit: To begin to add emotion to their movements as they move in character.</p>	<p>Focus: Dance (Nursery Rhymes)</p> <p>PE Unit: I can respond to words and music using their bodies.</p> <p>Focus: Dance (Dinosaurs)</p> <p>PE Unit: To extend the ideas that children have, ensuring expression and working in pairs to create movements together.</p>	<p>Focus: Dance (Nursery Rhymes)</p> <p>PE Unit: The focus of learning is to explore character movements with a partner.</p> <p>Focus: Dance (Dinosaurs)</p> <p>PE Unit: To develop movement ideas in pairs while exploring the different relationships between dinosaurs.</p>
<p style="text-align: center;">Literacy</p> 	<p>Text: Goldilocks and the Three Bears</p> <p>Key learning: I can read and write a few common exception words (R)</p>	<p>Text: The Three Little Pigs</p> <p>Key learning: I can write simple phrases and sentences (R)</p>	<p>Text: Jack and the Beanstalk</p> <p>Key learning: I can write short sentences with words with known letter-sound correspondences, using a capital letter and full stop (R)</p>	<p>Text: Little Red Riding Hood</p> <p>Key learning: I can sound out words to write short sentences (R)</p>	<p>Text: Hansel and Gretel.</p> <p>Key learning: I can retell a familiar story (R)</p>	<p>Poems: The Easter Bunny</p> <p>Key learning: I can recognise and understand rhyme</p>

EYFS Half-Termly Overview - Spring 2

	<p>Focus: Children use the common exception words to write about the characters in the story.</p>	<p>Focus: Write speech bubbles for the characters from the story.</p>	<p>Focus: Children write a sentence to describe their beanstalk (My beanstalk is magical and green).</p>	<p>Focus: Wanted poster for the wolf.</p>	<p>Focus: Children draw and label a story map and then verbally retell the story.</p>	<p>Focus: Children learn an Easter poem and recite it and make up actions.</p>
<p>English- Phonics</p> 	<p>Reading Skill: To read simple sentences fluently.</p>	<p>Reading Skill: To read simple sentences fluently.</p>	<p>Reading Skill: To read simple sentences fluently.</p>	<p>Reading Skill: To read simple sentences fluently.</p>	<p>Reading Skill: To read simple sentences fluently.</p>	<p>Reading Skill: To read simple sentences fluently.</p>
<p>Mathematics</p> 	<p>Maths unit: Number Patterns within 15</p> <p>Key Learning: I can count and place numbers in order up to 15.</p>	<p>Maths unit: Number Patterns within 15</p> <p>Key Learning: I can find one more and one fewer with numbers within 15.</p>	<p>Maths unit: Doubling and Halving</p> <p>Key Learning: I can double and halve quantities.</p>	<p>Maths unit: Shape and Pattern</p> <p>Key Learning: I can recognise and create patterns using 2D and 3D shapes.</p>	<p>Maths unit: Securing, addition and subtraction facts</p> <p>Key Learning: I can solve problems involving partitioning.</p>	<p>Consolidation Week</p> <p>Key Learning: Consolidation of misconceptions that arise throughout the term i.e doubling and halving and addition and subtraction.</p>

EYFS Half-Termly Overview - Spring 2

<p style="text-align: center;">Understanding the World</p> 	<p>Key Learning: I can explore materials and their properties (3-4)</p> <p>Focus: Children can predict which materials will be best to make a comfortable bed for Goldilocks.</p>	<p>Key Learning: I can comment on pictures of familiar situations in the past (R)</p> <p>Focus: Children look at photos and artefacts of household items, schools, houses and transport.</p>	<p>Key Learning: I can recognise some similarities and differences between life in this country and life in other countries (R)</p> <p>Focus: Children look at photos and videos of hot countries and compare.</p>	<p>Key Learning: I can recognise some similarities and differences between life in this country and life in other countries (R)</p> <p>Focus: Children look at photos and videos of cold countries and compare.</p>	<p>Key Learning: I can talk about the life cycle of a plant (3-4)</p> <p>Focus: Children grow their own broad bean and note the changes that happen.</p>	<p>Key Learning: I can talk about why Christians celebrate Easter.</p> <p>Focus: Children to discuss and sequence the Easter story.</p>
<p style="text-align: center;">Expressive Arts and Design</p> 	<p>Focus: Paper sculptures Sculpture and 3D</p> <p>Key Learning: To share their creation, explaining the processes they have used.</p> <p>To build upon craft and design skills.</p>	<p>Focus: Paper sculptures Sculpture and 3D</p> <p>Key Learning: Safely use and explore a variety of materials, tools and techniques</p> <p>To build upon craft and design skills.</p>	<p>Focus: Paper sculptures Sculpture and 3D</p> <p>Key Learning: Safely use and explore a variety of materials, tools and techniques</p> <p>To build upon craft and design skills.</p>	<p>Focus: Paper sculptures Sculpture and 3D</p> <p>Key Learning: Safely use and explore a variety of materials, tools and techniques</p> <p>To build upon craft and design skills.</p>	<p>Focus: Paper sculptures Sculpture and 3D</p> <p>Key Learning: Safely use and explore a variety of materials, tools and techniques</p> <p>To build upon craft and design skills.</p>	<p>Focus: Paper sculptures Sculpture and 3D</p> <p>Key Learning: Safely use and explore a variety of materials, tools and techniques</p> <p>To build upon craft and design skills.</p>



EYFS Half-Termly Overview - Spring 2

DT



Focus: Structures - Junk modelling

Key Learning: Develop design and creative skills.