



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading	Text: Malala Yousafzai – Guardian Newspaper Report	Text: Malala Yousafzai – Guardian Newspaper Report	Text: The Crooked Sixpence – Jennifer Bell	Text: The Crooked Sixpence – Jennifer Bell	Text: Alice's Adventures in Wonderland – Lewis Carroll	Text: Alice's Adventures in Wonderland – Lewis Carroll
	Reading Skill: Retrieval	Reading Skill: Retrieval	Reading Skill: Inference	Reading Skill: Inference	Reading Skill: Comparison	Reading Skill: Comparison
English- Writing	Text: I Love Books – Mariajo Illustrajo	Text: Who Let the Gods Out - Maz Evans	Text: Who Let the Gods Out - Maz Evans	Text: Macbeth - William Shakespeare	Text: Macbeth - William Shakespeare	Text: Macbeth - William Shakespeare
	Key focus: Narrative Writing (Book Week)	Key focus: Newspaper Report	Key focus: Newspaper Report	Key focus: Setting description including figurative language	Key focus: Persuasive Letter	Key focus: Soliloquy
English- GPS WORD WORD	Grammar: Speech Punctuation	Grammar: Formal and Informal Vocabulary	Grammar: Active and Passive Voice	Grammar: Using Vocabulary for Impact – Shades of Meaning	Grammar: The Subjunctive Form	Grammar: Semi Colons, Colons and Hyphens
	Spelling rule: The 'i before e' rule and exceptions	Spelling rule: The 'i before e' rule and exceptions	Spelling rule: Homophones	Spelling rule: Suffixes – ate, ise and ify	Spelling rule: Stressed and unstressed sounds - fer	Spelling rule: Homophones
Mathematics	Maths unit: Decimals	Maths unit: Decimals	Maths unit: Fractions, Decimals, Percentages	Maths unit: Area, Perimeter and Volume	Maths unit: Statistics	Maths unit: Statistics
	Key Learning: Rounding decimals, adding and subtracting decimals, multiplying and dividing decimals by powers of ten.	Key Learning: Multiplying and dividing decimals by integers including in context, dividing to find the equivalent fraction and decimal.	Key Learning: Finding equivalent fractions, decimals and percentages, comparing and ordering fractions, decimals and percentages, finding	Key Learning: Finding the area and perimeter of rectilinear shapes, area of triangles, area of parallelograms and volume of cuboids.	Key Learning: Reading and interpreting line graphs, two-way tables and dual bar charts	Key Learning: Reading, interpreting and drawing pie charts, calculating the mean of a set of data.





			percentages of amounts.			
Science	Science unit: Evolution and Inheritance	Science unit: Evolution and Inheritance	Science unit: Evolution and Inheritance	Science unit: Evolution and Inheritance	Science unit: Evolution and Inheritance	Science unit: Science Week
	Key Learning: Natural Selection – The Peppered Moth	Key Learning: Charles Darwin	Key Learning: Adaptations – Darwin's Finches	Key Learning: Inheritance	Key Learning: Fossils and evolution	Key Learning: Changes and Adaptations
Computing	Computing unit: We are connected	Computing unit: We are connected	Computing unit: We are connected	Computing unit: We are connected	Computing unit: We are connected	Computing unit: We are connected
<u>Emantinkini</u>	Key Learning: Keeping safe online and an introduction to blogging.	Key Learning: Researching a topic for a blog.	Key Learning: Creating a blog with a focus on presenting a particular point of view.	Key Learning: Responding to peers' blogs with a counter view but presenting my views respectfully.	Key Learning: Considering the reliability of information on the internet and understanding bias.	Key Learning: Using the internet to debate online bullying.
History	History unit: Ancient Greece	History unit: Ancient Greece	History unit: Ancient Greece	History unit: Ancient Greece	History unit: Ancient Greece	History unit: Ancient Greece
	Key Learning: Causes and consequences of the Persian Invasions.	Key Learning: The historical significance of the Peloponnesian Wars.	Key Learning: The chronology of the reign of King Phillip II and how he grew the Macedonian Empire.	Key Learning: Who was Alexander the Great and what made him a significant leader?	Key Learning: The greatest achievements of Ancient Greece.	Key Learning: Post unit assessment and evaluation
Art	Art Focus: Craft and Design	Art Focus: Craft and Design	Art Focus: Craft and Design	Art Focus: Craft and Design	Art Focus: Craft and Design	Art Focus: Craft and Design
	Key Learning: Artist Study Edward Weston	Key Learning: Artist Study Edward Weston	Key Learning: To apply an understanding of abstract art through photography.	Key Learning: To apply an understanding of abstract art through photography.	Key Learning: To demonstrate an understanding of design choices using digital photography techniques.	Key Learning: To demonstrate an understanding of design choices using digital photography techniques.





DT	DT Unit: Digital World Key Learning: To follow a design brief to develop a program which includes various features as part of a navigational device whilst considering sustainability The children will then use 3D CAD skills to produce a virtual model which they will then 'pitch' to sell the product to a specified client.						
RE	Key Question: What do religions say to us when life gets hard?	Key Question: What do religions say to us when life gets hard?	Key Question: What do religions say to us when life gets hard?	Key Question: What do religions say to us when life gets hard?	Key Question: What do religions say to us when life gets hard?	Key Question: How do Christians celebrate Easter?	
	Key Learning: Humanist ideas about death.	Key Learning: Comparing the ideas from different religions.	Key Learning: What might the afterlife look like? (art link).	Key Learning: What might the afterlife look like? (art link).	Key Learning: The Easter Story	Key Learning: The Easter Story	
PSHE/RSE	PSHE Unit: Rights and Respect	PSHE Unit: Rights and Respect	PSHE Unit: Rights and Respect	PSHE Unit: Rights and Respect	PSHE Unit: Rights and Respect	PSHE Unit: Rights and Respect	
	Key Learning: Pre- unit assessment	Key Learning: Understanding media bias	Key Learning: Social media	Key Learning: Caring for the environment	Key Learning: NSPCC Workshops	Key Learning: The Big Legal Lesson - democracy and rules	
PE	PE Unit: Game Sense Net/Wall	PE Unit: Game Sense Net/Wall	PE Unit: Game Sense Net/Wall	PE Unit: Game Sense Net/Wall	PE Unit: Game Sense Net/Wall	PE Unit: Game Sense Net/Wall	
	Key Learning: The focus of learning is to refine pupils' ability to think tactically in game, considering which shot to play.	Key Learning: The focus of the learning is to extend and challenge pupils' tactical application into different situations that occur within the game	Key Learning: The focus of the learning is to look at how the game changes when we play in pairs (doubles).	Key Learning: Pupils will continue to refine their understanding of when, where and why they are playing a shot to win a point.	Key Learning: The focus of the learning is to extend and challenge pupils' tactical application into different situations that occur within doubles games	Key Learning: The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.	





	PE Unit: Outdoor Adventure Activities: Leadership	PE Unit: Outdoor Adventure Activities: Leadership	PE Unit: Outdoor Adventure Activities: Leadership	PE Unit: Outdoor Adventure Activities: Leadership	PE Unit: Outdoor Adventure Activities: Leadership	PE Unit: Outdoor Adventure Activities: Leadership
	Key Learning: Leading an activity for small groups of their peers.	Key Learning: Understanding why it is important to communicate clearly as a leader.	Key Learning: Understanding the different factors that will determine and effect the size of the space.	Key Learning: Understanding when and why we might need to make a decision about adapting a task.	Key Learning: Understand different ways of organising people fairly into small groups/teams, making sure that everyone is included.	Key Learning: Understanding that the equipment used will have an effect on the task as a whole
Music	Music Unit: You've Got a Friend	Music Unit: You've Got a Friend	Music Unit: You've Got a Friend	Music Unit: You've Got a Friend	Music Unit: You've Got a Friend	Music Unit: You've Got a Friend
	Key Learning: Listening and appraising the song. Learning the song.	Key Learning: Learning the song and comparing with other similar songs	Key Learning: Introducing instruments to our song.	Key Learning: Improvising and Composing	Key Learning: Composing and Performing	Key Learning: Performing and Evaluating
MFL	MFL Unit: lci et la (Out and about)	MFL Unit: Ici et la (Out and about)	MFL Unit: Ici et la (Out and about)	MFL Unit: Ici et la (Out and about)	MFL Unit: Ici et la (Out and about)	MFL Unit: Ici et la (Out and about)
	Key Learning: Expressing likes and dislikes - fairground rides.	Key Learning: Using adjectives to describe.	Key Learning: Calculating with larger numbers.	Key Learning: Film genres and sports.	Key Learning: Rhyming pairs with different spelt letter strings.	Key Learning: Creating an advert in French.