**Danson Primary School**

**Person Specification for Class Teacher**

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| **Post: Class Teacher** | | | |
| **Attributes** | **Essential** | **Desirable** | **Identify** |
| **Attainments**  **(Knowledge)** | * Qualified Teacher Status/Degree. | * Experience of teaching a wide age range of pupils within EYFS, KS1 KS2. * Experience of planning and managing the work of teaching assistants. * Evidence of continuous INSET and commitment to further professional development. | Application form  Certificates |
| **Intelligence**  **(Experience)** | * Experienced, high quality classroom practitioner. * Passionate belief that all children can achieve and progress. * Ability to challenge and support all pupils to do their best. Providing clear structures for lessons maintaining pace, motivation and challenge. * Use assessment to monitor progress and set targets. * An understanding of and commitment to equal opportunities for all pupils. * Managing an area of curriculum development or aspect of school life. * Leading and managing staff successfully. * Leading an aspect of school improvement with evidence of improving pupils' standards. * Participating in and providing INSET. * Experience of school development and improvement planning. * Willingness to keep up-to-date with educational theory and practice * Working in partnership with parents and governors to promote the school's vision and aims. | * Teaching across the whole Primary age range. * Strategic responsibilities in school leadership and management. * Experience of working with a range of stakeholders including the wider community. * STEM Team member * English Team member * Maths Team member * Environmental Schools Coordinator * Art and Music Specialism * Sports Coach for Basketball and Netball | Application form  Interview  References |
| **Special**  **Aptitudes** | * Inspire, motivate and enthuse pupils to have a love of learning. * Have high expectations for all pupils. * Good organisational and interpersonal skills. * Ability to work positively and sensitively with pupils and parents. * Ability to accept responsibility for planning and sustaining own professional development. * Willingness to contribute to whole school initiatives, and support school improvement programmes. * Flexible, solution focused team player. | * Ambition. * Ability to motivate others. | Interview  References  Observation |
| **Personal Circumstances** | * Support all aspect of school life. * Approachable * Committed * Enthusiastic * Able to motivate self and others * Calm under pressure * Well-organised |  | Application    Interview |
| **Skills** | * Participate and lead effectively in strategies to support staff development. * Create a positive team spirit, delegating and negotiating when necessary. * Show strong interpersonal skills. * Communicate effectively (both orally and in writing) to a variety of audiences. * Create a happy, challenging and effective learning environment. * Have a calm and positive approach to behaviour management. | * Interpretation of school performance data to support self-evaluation * Understanding of whole school issues and their implications for financial management |  |
| **Code of Practice on English language requirement** | * Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary * Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation * Ability to listen to customers and understand their needs * Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations. |  | Application & Interview |