**New Advertisement-Class Teacher-September 2021**

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| Post Title | Class Teacher-KS1/KS2 |
| Position Status | Full time |
| Contractual Hours | 100% FTE |
| Salary | NQT/MPS/UPS |
| Post Start Date | 1st September 2021  (Opportunity for early start date-negotiable) |
| Closing Date | 25th January 2021 at Midday |
| Interview Date | Week beginning 1st February 2021 |

We are seeking to appoint a Class Teacher to join our school. This is a fantastic opportunity to become part of a supportive and welcoming team, to make a significant difference to our pupils and to help them become the very best that they can be.

**We are looking for someone who:**

* Is a graduate with QTS.
* Has evidence of outstanding practice as a classroom teacher.
* Has good knowledge of the Key Stage Key Stage 1 and or Key Stage 2 Curriculum.
* Has high levels of success in teaching Key Stage 1 and or Key Stage 2.
* Has the highest expectations of pupils and themselves.
* Has the ability to inspire, motivate and engage children to achieve and succeed.
* Is enthusiastic, imaginative and forward thinking.
* Is able to form positive relationships with children, staff, parents and governors.
* Possesses excellent interpersonal and organisational skills​​​​​​​.

**About Danson Primary School**

We are a friendly, oversubscribed and successful three form entry school.

Our Ofsted in April 2019 stated *‘The school is well led. It is a stimulating place in which to work and learn* and *‘a strong team ethic is across the school by year group and curriculum teams.’*

Our children are polite, enthusiastic, motivated and love learning. We as a school community work hard to enable our children to be the very best that they can be.

For further information about the school please visit our website: [www.danson.bexley.sch.uk](http://www.danson.bexley.sch.uk)

**Your Opportunity**

The Governors are seeking to appoint in this exciting new phase at Danson a highly motivated, creative and enthusiastic Class Teacher. The candidate must have excellent classroom practice, is a team player and has high expectations for all pupils. The successful candidate will be joining a high performing team of dedicated and supportive staff and enthusiastic pupils. This post is suitable for experienced teachers.

**What we can offer:**

* Each member of staff receives their own Chromebook.
* Effective CPD to further develop your practitioner skills.
* Creative and encouraging colleagues who actively promote the vision and aims of the school.
* Newly built classrooms with up-to-date hardware and software.
* Support to accelerate your career to middle and senior leadership.
* Sports Coaches/Music tuition/HLTAs to cover your PPA.
* Shared cohort planning.
* Reduced rates for ‘Wrap-Around’ child care provision.

We recommend visits to the school, please note these will be done as per our Covid-19 Risk Assessment and Visitor Policy arrangement. Should you wish to discuss the post further, please contact Mrs Stevens, Office Manager on 02083031858.

**This is a great opportunity for the right candidate to become part of an exciting and highly motivated professional team!**

**Your Application**

To apply for this vacancy please complete the application form, available to download from the section below, paying particular attention, to indicate how you satisfy the criteria set out in the Person Specification. Once you have completed this, the form should be submitted via email to [office@danson.bexley.sch.uk](mailto:office@danson.bexley.sch.uk) . The closing date for your application is as stated above.

The school is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. Offers of employment are subject to a satisfactory enhanced DBS disclosure and other employment checks.

This post is considered to be a customer-facing position; as such it falls within scope of the Code of Practice on English language requirement for public sector workers.  Danson Primary School has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

The school is committed to equality and diversity in employment practice and service delivery.

References will be requested for those short listed ONLY and prior to interview.  Only those shortlisted for interview will be contacted.