**Danson Primary School**

**Person Specification for Class Teacher**

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| **Post: Class Teacher** |
| **Attributes** | **Essential** | **Desirable** | **Identify** |
| **Attainments** **(Knowledge)** | * Qualified Teacher Status/Degree.
 | * Experience of teaching a wide age range of pupils within EYFS, KS1 KS2.
* Experience of planning and managing the work of teaching assistants.
* Evidence of continuous INSET and commitment to further professional development.
 | Application formCertificates |
| **Intelligence** **(Experience)** | * Experienced, high quality classroom practitioner.
* Passionate belief that all children can achieve and progress.
* Ability to challenge and support all pupils to do their best. Providing clear structures for lessons maintaining pace, motivation and challenge.
* Use assessment to monitor progress and set targets.
* An understanding of and commitment to equal opportunities for all pupils.
* Managing an area of curriculum development or aspect of school life.
* Leading and managing staff successfully.
* Leading an aspect of school improvement with evidence of improving pupils' standards.
* Participating in and providing INSET.
* Experience of school development and improvement planning.
* Willingness to keep up-to-date with educational theory and practice
* Working in partnership with parents and governors to promote the school's vision and aims.
 | * Teaching across the whole Primary age range.
* Strategic responsibilities in school leadership and management.
* Experience of working with a range of stakeholders including the wider community.
* STEM Team member
* English Team member
* Maths Team member
* Environmental Schools Coordinator
* Art and Music Specialism
* Sports Coach for Basketball and Netball
 | Application formInterviewReferences |
| **Special** **Aptitudes** | * Inspire, motivate and enthuse pupils to have a love of learning.
* Have high expectations for all pupils.
* Good organisational and interpersonal skills.
* Ability to work positively and sensitively with pupils and parents.
* Ability to accept responsibility for planning and sustaining own professional development.
* Willingness to contribute to whole school initiatives, and support school improvement programmes.
* Flexible, solution focused team player.
 | * Ambition.
* Ability to motivate others.
 | InterviewReferencesObservation |
| **Personal Circumstances** | * Support all aspect of school life.
* Approachable
* Committed
* Enthusiastic
* Able to motivate self and others
* Calm under pressure
* Well-organised
 |  | Application Interview |
| **Skills** | * Participate and lead effectively in strategies to support staff development.
* Create a positive team spirit, delegating and negotiating when necessary.
* Show strong interpersonal skills.
* Communicate effectively (both orally and in writing) to a variety of audiences.
* Create a happy, challenging and effective learning environment.
* Have a calm and positive approach to behaviour management.
 | * Interpretation of school performance data to support self-evaluation
* Understanding of whole school issues and their implications for financial management
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| **Code of Practice on English language requirement** | * Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary
* Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation
* Ability to listen to customers and understand their needs
* Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.
 |  | Application & Interview |