



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading	Text: Roman Britain	Text: Roman Britain	Text: The Time- Travelling Cat and the Roman Eagle	Text: The Time- Travelling Cat and the Roman Eagle	Text: Volcanoes in Action	Text: Volcanoes in Action	Text: Tsunamis on the Move
	Reading Skill: Vocabulary	Reading Skill: Summarising	Reading Skill: Vocabulary	Reading Skill: Retrieval	Reading Skill: Vocabulary	Reading Skill: Retrieval	Reading Skill: Vocabulary
English- Writing	Text: Incredible You	Text: Egyptian Cinderella	Text: Egyptian Cinderella	Text: Egyptian Cinderella	Text: Egyptian Cinderella	Text: Egyptian Cinderella	Text: The Magic Box
	Key focus: Poetry	Key focus: Diary	Key focus: Diary	Key focus: Narrative	Key focus: Narrative	Key focus: Narrative	Key focus: Poetry
English- GPS RASS PRINTS PORT	Grammar: Similes	Grammar: Pronouns	Grammar: Time adverbials	Grammar: Prepositions	Grammar: Inverted commas for direct speech	Grammar: Expanded noun phrases	Grammar: Figurative language
	Spelling rule: -tion endings	Spelling rule: -sion endings	Spelling rule: -ssion endings	Spelling rule: -cian endings	Spelling rule: -in,ir prefixes	Spelling rule: -il,im prefixes	Spelling rule: Homophones
Mathematics MATH	Maths unit: Reasoning with large numbers	Maths unit: Reasoning with large numbers	Maths unit: Reasoning with large numbers	Maths unit: Reasoning with large numbers	Maths unit: Reasoning with large numbers	Maths unit: Reasoning with large numbers	Maths unit: Reasoning with large numbers
	Key Learning: Order and compare 4-digit numbers, Find 10, 100 or 1000 more or less.	Key Learning: Rounding to the nearest 10, 100, 1000	Key Learning: Addition and subtraction strategies	Key Learning: Formal written method for addition	Key Learning: Formal written method for addition and subtraction	Key Learning: Formal written method for subtraction	Key Learning: Addition and subtraction problems
Science	Science unit:	Science unit:	Science unit:	Science unit:	Science unit:	Science unit:	Science unit:





	States of Matter Key Learning: What are solids, liquids and gases?	States of Matter Key Learning: Do all liquids behave the same?	States of Matter Key Learning: What is a thermometer used for?	States of Matter Key Learning: How do materials change state?	States of Matter Key Learning: What is the water cycle?	States of Matter Key Learning: Do all liquids evaporate?	States of Matter Key Learning: Does temperature affect the rate of evaporation?
Computing	Computing unit: We are Software Developers	Computing unit: We are Software Developers	Computing unit: We are Software Developers	Computing unit: We are Software Developers	Computing unit: We are Software Developers	Computing unit: We are Software Developers	Computing unit: We are Software Developers
Emminicani	Key Learning: Play and analyse educational games	Key Learning: Create a game that asks a question and provides feedback	Key Learning: Develop the game to include repetition	Key Learning: Improve the interface of the game	Key Learning: Make the game increase in difficulty	Key Learning: Test and improve the game	Key Learning: Playing and reviewing final games
History	History unit: Ancient Egyptians	History unit: Ancient Egyptians	History unit: Ancient Egyptians	History unit: Ancient Egyptians	History unit: Ancient Egyptians	History unit: Ancient Egyptians	History unit: Ancient Egyptians
	Key Learning: Compare and contrast ancient civilizations	Key Learning: Understand BCE and CE	Key Learning: Life in early Egypt	Key Learning: What was happening in Britain in the time of Ancient Egypt	Key Learning: Ancient Egyptian Gods	Key Learning: Ancient Egyptian beliefs in the afterlife.	Key Learning: How and Why Pyramids were built
Art	Art Focus: Drawing	Art Focus: Drawing	Art Focus: Drawing	Art Focus: Drawing	Art Focus: Drawing	Art Focus: Drawing	Art Focus: Drawing
	Key Learning: To understand how to create 3D effects and tonal shading	Key Learning: To understand how to draw in proportion and with different tones	Artist Study: Aala Awad	Artist Study: Aala Awad	Key Learning: To plan a composition for a mixed-media drawings	Key Learning: To use shading techniques to create pattern and contrast.	Key Learning: To use shading techniques to create pattern and contrast.





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DT	DT Unit: Structures Key Learning: - What makes a good structure - How to reinforce a structure to make it stronger - Consider the aesthetics of the structure by adding cladding - Design and make a structure to a specific specification Outcome: Bee Hotel							
RE 38	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: What does a journey mean to us?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: What is the significance of Baptism to Christians?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: How do Jewish people mark becoming an adult?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: What ceremonies do Hindus mark in life?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: Why do people choose to get married?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: Are all journeys similar?	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? Key Learning: My journey through life: how is it going?	
PSHE/RSE	PSHE Unit: Me and My Relationships Key Learning: Strategies for working collaboratively	PSHE Unit: Me and My Relationships Key Learning: Positive healthy relationships	PSHE Unit: Me and My Relationships Key Learning: Appropriate assertive strategies	PSHE Unit: Me and My Relationships Key Learning: Express intensity of feelings	PSHE Unit: Me and My Relationships Key Learning: Wide range of feelings	PSHE Unit: Me and My Relationships Key Learning: How to respond to bullying.	PSHE Unit: Me and My Relationships Key Learning: Reviewing my learning	
PE	PE Unit: Game Sense Invasion Key Learning: The focus of the	PE Unit: Game Sense Invasion Key Learning: Pupils will create	PE Unit: Game Sense Invasion Key Learning: The focus of the	PE Unit: Game Sense Invasion Key Learning: The focus of the	PE Unit: Game Sense Invasion Key Learning: The focus of the	PE Unit: Game Sense Invasion Key Learning: The focus of the	PE Unit: Game Sense Invasion Key Learning: The focus of the	

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	how effectively pupils can apply their passing and moving skills to keep possession.	creating space and keeping possession.	combine passing, moving and shooting to create an attack which results in a shot on target* against another team.	introduce dribbling in order to keep control and possession of the ball.	pupils to learn how to defend (mark) when they are not in possession.	bring together the suggested sequence of learning into a level 1 tournament.	together the suggested sequence of learning into a level 1 tournament.
	PE Unit: Orienteering	PE Unit: Orienteering	PE Unit: Orienteering	PE Unit: Orienteering	PE Unit: Orienteering	PE Unit: Orienteering	PE Unit: Orienteering
	Key Learning: The focus of the learning is to introduce the concept of a map or a plan and to be able to use a key correctly to help us navigate.	Key Learning: The focus of the learning is to introduce the concept of a map or a plan and to be able to use a key correctly to help us navigate.	Key Learning: The focus of the learning is to introduce the concept of orienteering.	Key Learning: The focus of the learning is to challenge pupils to orientate a map.	Key Learning: The focus of the learning is to challenge pupils to orientate a map and locate points on the map in a set order.	Key Learning: They must follow the route they have been given to reach as many points as possible in an allocated time.	Key Learning: The focus of the learning is to bring the orienteering topic together into a competition.
Music	Music Unit: Mamma Mia	Music Unit: Mamma Mia	Music Unit: Mamma Mia	Music Unit: Mamma Mia	Music Unit: Mamma Mia	Music Unit: Mamma Mia	Music Unit: Mamma Mia
61.	Key Learning: Listen and appraise	Key Learning: Learning the song	Key Learning: Improvise with the song	Key Learning: Compose with the song	Key Learning: Compose with the song	Key Learning: Perform the song	Key Learning: Evaluate and improve the song
MFL	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits	MFL Unit: Portraits
	Key Learning: Getting French adjectives to agree	Key Learning: Simple descriptions	Key Learning: Describing people in French	Key Learning: Describing people in French	Key Learning: Describing personality in French	Key Learning: Describing personality in French	Key Learning: Writing portraits of friend in French