


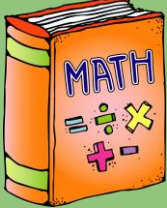









Year 6 Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading 	Text: Who Let the Gods Out? by Maz Evans Reading Skill: Inference	Text: Who Let the Gods Out? by Maz Evans Reading Skill: Inference	Text: To Asgard! by Rachel Piercey Reading Skill: Retrieval	Text: To Asgard! by Rachel Piercey Reading Skill: Retrieval	Text: Hidden Figures, by Margot Lee Shetterly Reading Skill: Summarising	Text: Hidden Figures, by Margot Lee Shetterly Reading Skill: Summarising	Text: The British (serves 60 million), by Benjamin Zephaniah Reading Skill: Relationship
English- Writing 	Text: Incredible You, by Rhys Brisenden Key focus: Identifying core themes, analysing poetic devices including figurative language and planning and writing a poem inspired by the book.	Text: The Explorer, by Katherine Rundell Key focus: Prediction skills, the impact of vocabulary and how authors develop characters in narratives.	Text: The Explorer, by Katherine Rundell Key focus: Considering how word choice and language contributes to meaning within a text.	Text: The Explorer, by Katherine Rundell Key focus: Exploring vocabulary and descriptive writing techniques.	Text: The Explorer, by Katherine Rundell Key focus: Descriptive writing which creates powerful imagery.	Text: The Explorer, by Katherine Rundell Key focus: Features of non-chronological reports and research including the skill of making effective notes.	Text: The Explorer, by Katherine Rundell Key focus: Writing and publishing a non-chronological report.
English- GPS 	Grammar: Word classes Spelling rule: 'dis' and 'mis' prefixes	Grammar: Fronted Adverbials Spelling rule: Homophones	Grammar: Varying sentence openers Spelling rule: 'ough' sound	Grammar: Expanded Noun Phrases Spelling rule: Homophones	Grammar: Parenthesis Spelling rule: Silent Letters	Grammar: Relative Clauses Spelling rule: Words ending 'cious'	Grammar: Speech punctuation Spelling rule: Words ending 'tious'
Mathematics 	Maths unit: Place Value Key Learning: Reading and writing numbers to 10,000,000. Comparing and	Maths unit: Place Value Key Learning: Rounding integers accurately to the nearest 10/100/1,000/10,0	Maths unit: The Four Operations Key Learning: Adding and subtracting numbers with	Maths unit: The Four Operations Key Learning: Solving problems with common factors.	Maths unit: The Four Operations Key Learning: Applying the rules of divisibility. Prime, square and	Maths unit: The Four Operations Key Learning: Short division. Using factors to divide.	Maths unit: The Four Operations Key Learning: Solving multi-step problems. Applying the rules of the order of





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	ordering numbers to 10,000,000. Understanding and applying knowledge of the powers of 10.	00 and 100,000. Solving problems with negative numbers.	more than 4 digits.	Solving problems with common multiples.	cube numbers. Short and long multiplication.	Long division. Interpreting remainders.	operations. Performing mental calculations efficiently.
Science 	Science unit: Living things and their habitats Key Learning: Pre- unit assessment and introduction to topic.	Science unit: Living things and their habitats Key Learning: Different ways in which animals can be classified.	Science unit: Living things and their habitats Key Learning: Using classification keys.	Science unit: Living things and their habitats Key Learning: Classifying plants.	Science unit: Living things and their habitats Key Learning: Observation over time of yeast to establish if it is a living microorganism.	Science unit: Living things and their habitats Key Learning: The five main groups of microorganisms.	Science unit: Living things and their habitats Key Learning: Research into who Carolus Linnaeus was and his scientific work.
Computing 	Computing unit: We are Toy Makers Key Learning: Recap of micro:bit and MakeCode.	Computing unit: We are Toy Makers Key Learning: Understanding inputs and outputs for electronic toys.	Computing unit: We are Toy Makers Key Learning: Designing an interactive toy.	Computing unit: We are Toy Makers Key Learning: Programming a micro:bit to act as a controller.	Computing unit: We are Toy Makers Key Learning: Modifying the coding for a specific purpose.	Computing unit: We are Toy Makers Key Learning: Connecting micro:bit inputs and outputs to a toy.	Computing unit: We are Toy Makers Key Learning: Consolidation of learning within a unit.
Geography 	Geography unit: The Amazon Key Learning: The countries of South America and its surrounding oceans.	Geography unit: The Amazon Key Learning: Investigating climate zones.	Geography unit: The Amazon Key Learning: The physical geography of South America	Geography unit: The Amazon Key Learning: The water cycle and its importance.	Geography unit: The Amazon Key Learning: How rivers are formed with a focus on The Amazon River	Geography unit: The Amazon Key Learning: Geographical features of Brazil including the Amazon Basin.	Geography unit: The Amazon Key Learning: The Amazon Rainforest, its biodiversity and importance at a global level.

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<p style="text-align: center;">Art</p> 	<p>Art Focus: Drawing</p> <p>Key Learning: Artist Study Henri Rousseau.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Artist Study Henri Rousseau.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Understand and explore decision making.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Explore and make suggestions on how a piece of art is created.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Use a range of processes to create drawings.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Develop ideas using sketchbooks.</p>	<p>Art Focus: Drawing</p> <p>Key Learning: Understand the drawing process and improve on their own ideas.</p>
	<p>DT Unit: Playground Structures</p> <p>Key Learning:</p> <p>Children will design, make, evaluate and apply technical knowledge to build structures. This will include working with a range of materials and experimenting with joining techniques.</p> <p>Outcome:</p> <p>A 3D model of a playground which takes into consideration their knowledge of the real world.</p>						
<p style="text-align: center;">RE</p> 	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Understanding the idea of a good code for living</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Humanists and the codes of living non-religious people might follow.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: The difference between good and bad choices.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Christian values and how values influence actions.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Identifying the key values that matter most to me and why.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Using my knowledge of values to express my own ideas of how to make a community happy.</p>	<p>Key Question: What matters most to Christians and Humanists?</p> <p>Key Learning: Reflection of learning from this unit.</p>
<p style="text-align: center;">PSHE/RSE</p> 	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Pre unit task and introduction to topic.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Working together collaboratively.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: What is compromise and negotiation and how can it help us deal with conflict?</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Understanding the roles involved in bullying situations.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: The importance of assertiveness.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Our rights to choose.</p>	<p>PSHE Unit: Me and My Relationships</p> <p>Key Learning: Acceptable and unacceptable behaviour and how that can impact on others.</p>

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PE 	<p>PE Unit: Orienteering</p> <p>Key Learning: Introduction to orienteering.</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: How to use a compass - the basics.</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: Using a compass to navigate a standard map.</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: Creating a presentation to explain how to use a compass.</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: Using a compass on a point to point map.</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: Team building activities using orienteering skills.</p>	<p>PE Unit: Orienteering</p> <p>Key Learning: Consolidation of learning from this unit.</p>
PE 	<p>PE Unit: Football</p> <p>Key Learning: Developing passing, dribbling and moving skills.</p>	<p>PE Unit: Football</p> <p>Key Learning: Practising key attacking skills to keep possession and score.</p>	<p>PE Unit: Football</p> <p>Key Learning: Learning the key rules (laws) of the game and applying them in mini games.</p>	<p>PE Unit: Football</p> <p>Key Learning: Understanding the need to defend as soon as possession is lost.</p>	<p>PE Unit: Football</p> <p>Key Learning: Developing attacking and defending skills.</p>	<p>PE Unit: Football</p> <p>Key Learning: Continuing to develop attacking and defending strategies.</p>	<p>PE Unit: Football</p> <p>Key Learning: Applying skills taught in games.</p>
Music 	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Listening and appraising the song. Learning the song.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Comparing song with a similar song. Further singing practise.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Introducing instruments to our song.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Improvising.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Composing.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Composing and refining.</p>	<p>Music Unit: Happy (Pharell Williams)</p> <p>Key Learning: Performing.</p>
MFL 	<p>MFL Unit: Our School</p> <p>Key Learning: Understanding difference between voici and voilà</p>	<p>MFL Unit: Our School</p> <p>Key Learning: Verb phrases</p>	<p>MFL Unit: Our School</p> <p>Key Learning: Reading a school timetable</p>	<p>MFL Unit: Our School</p> <p>Key Learning: Describing using adjectives</p>	<p>MFL Unit: Our School</p> <p>Key Learning: Verb endings – focus on -er verbs</p>	<p>MFL Unit: Our School</p> <p>Key Learning: Write a letter about your school day</p>	<p>MFL Unit: Our School</p> <p>Key Learning: Unit consolidation of learning.</p>