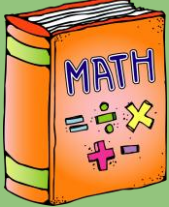


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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Phonics 	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency
English- Writing 	Text: The day you begin Key focus: Writing sentences	Text: The day you begin Key focus: Writing sentences	Text: Here We Are Key focus: Lists and sentences	Text: Here We Are Key focus: Lists and sentences	Text: Once Upon An Ordinary School Day Key focus: Writing a character description	Text: Once Upon An Ordinary School Day Key focus: Writing a character description	Text: Once Upon An Ordinary School Day Key focus: Writing a dream description
English- GPS 	Grammar: Full sentences Spelling rule: Set 1 sounds Common exception words	Grammar: Spaces between words Spelling rule: Set 1 sounds Common exception words	Grammar: Using full stops Spelling rule: Set 1 sounds Common exception words	Grammar: Capital letters Spelling rule: Set 1 sounds Common exception words	Grammar: Word choices Spelling rule: Set 1 sounds Common exception words	Grammar: Full sentences Spelling rule: Set 1 sounds Common exception words	Grammar: Full sentences Spelling rule: Set 1 sounds Common exception words

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Mathematics 	Maths unit: Numbers to 10 Key Learning: Composition of number (5-10)	Maths unit: Numbers to 10 Key Learning: Comparing and ordering numbers within 10.	Maths unit: Addition and Subtraction within 10 Key Learning: Subtract Subtracting by counting back Subtracting using partitioning	Maths unit: Addition and Subtraction within 10 Key Learning: Subtract Exploring the relationship between addition and subtraction	Maths unit: Shape and pattern Key Learning: Identify, describe, sort and classify 2-D and 3-D shapes Investigate repeating patterns	Maths unit: Shape and pattern Key Learning: Use and follow instructional and positional language	Maths unit: Numbers to 20 Key Learning: Counting and recognising numbers to 20 Ordering numbers to 20
Science 	Science unit: Everyday Materials Key Learning: To identify a variety of everyday materials.	Science unit: Everyday Materials Key Learning: To identify a variety of everyday materials.	Science unit: Everyday Materials Key Learning: To describe the physical properties of a variety of everyday materials.	Science unit: Everyday Materials Key Learning: To distinguish between an object and the material from which it is made.	Science unit: Everyday Materials Key Learning: To compare and group together a variety of everyday materials.	Science unit: Seasonal Change Key Learning: To identify the 4 seasons.	Science unit: Seasonal Change Key Learning: To observe changes (autumn).
Computing 	Computing unit: Computing Systems and Networks Improving Mouse Skills Key Learning: To log in to a computer and access a website.	Computing unit: Computing Systems and Networks Improving Mouse Skills Key Learning: To use a mouse to drag and drop.	Computing unit: Computing Systems and Networks Improving Mouse Skills Key Learning: To use my mouse skills to draw and edit shapes.	Computing unit: Computing Systems and Networks Improving Mouse Skills Key Learning: To draw a scene from a story using digital tools.	Computing unit: Computing Systems and Networks Improving Mouse Skills Key Learning: To create a self-portrait using digital techniques.	Computing unit: Computing Systems and Networks Improving Mouse Skills Key Learning: To problem solve a sequence of instructions.	Computing unit: Computing Systems and Networks Improving Mouse Skills Key Learning: To problem solve a sequence of instructions.

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Geography 	Geography unit: Our School Key Learning: To create a map of the classroom	Geography unit: Our School Key Learning: To use simple directional and locational language.	Geography unit: Our School Key Learning: To plan a journey from my classroom to the assembly hall.	Geography unit: Our School Key Learning: To draw a simple map.	Geography unit: Our School Key Learning: To identify different human and physical features.	Geography unit: Our School Key Learning: To identify different human and physical features.	Geography unit: Our School Key Learning: To use a map to find human and physical features.
Art 	Art Focus: Drawing Key Learning: To explore control and pressure to create different types of lines.	Art Focus: Drawing Key Learning: To explore control and pressure to create different types of lines.	Art Focus: Drawing Key Learning: To practise drawing different lines using music as a stimulus.	Art Focus: Drawing Key Learning: To connect lines to create shapes.	Art Focus: Drawing Key Learning: To use lines and shapes when drawing a building.	Art Focus: Drawing Key Learning: To use lines and shapes when drawing a building.	Art Focus: Drawing Key Learning: To evaluate my work.
DT 	DT Unit: Textiles Key Learning: To join fabrics together using different methods. To use a template to create my design. To join two fabrics together accurately. To embellish my design using joining methods. Outcome: Children to create their own puppet						
RE 	Key Question: Who is a Christian and what do they believe? Key Learning: To understand Christian beliefs	Key Question: What do Christians believe about God?	Key Question: What does the Bible teach us about God? Key Learning: To know Jesus told stories to help	Key Question: Why is Jesus important to Christians? Key Learning: To know that Christians	Key Question: What do the miracles of Jesus teach us about what is important to Christians? Key Learning: To explain what a	Key Question: Why do Christians pray? Key Learning: To explain why Christians pray.	Key Question: What have I learned about Christians and what they believe? Key Learning: To review key learning from across

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	about God and Jesus.	Key Learning: To understand Christian beliefs about God and Jesus.	people.	believe in God and follow Jesus' example.	miracle is.		the unit.
PSHE/RSE 	PSHE Unit: Me and my Relationships Key Learning: To understand why we have classroom rules.	PSHE Unit: Me and my Relationships Key Learning: To demonstrate good listening skills.	PSHE Unit: Me and my Relationships Key Learning: To describe how I show my feelings.	PSHE Unit: Me and my Relationships Key Learning: To identify a range of feelings.	PSHE Unit: Me and my Relationships Key Learning: To know the difference between 'physical' and 'emotional' feelings	PSHE Unit: Me and my Relationships Key Learning: To recognise that our bodies and feelings can be hurt.	PSHE Unit: Me and my Relationships Key Learning: To describe what makes a good friendship.
PE 	PE Unit: Locomotion Key Learning: The focus of learning is to explore running. PE Unit: Learning Through Play	PE Unit: Locomotion Key Learning: The focus of learning is for pupils to develop their running technique applying it into a game. PE Unit: Learning Through Play	PE Unit: Locomotion Key Learning: The focus of learning is to apply pupils' knowledge of how to run and where to run, while exploring running at different speeds. PE Unit: Learning Through Play	PE Unit: Locomotion Key Learning: The focus of learning is to apply the correct technique of running as fast as we can in a racing context. PE Unit: Learning Through Play	PE Unit: Locomotion Key Learning: The focus of learning is to apply pupils' understanding and application of running over a longer duration and as part of a team. PE Unit: Learning Through Play	PE Unit: Locomotion Key Learning: The focus of learning is for pupils to apply their understanding of running, applying it into a competitive game. PE Unit: Learning Through Play	PE Unit: Locomotion Key Learning: To use running in a game based situation. PE Unit: Learning Through Play



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	Key Learning: The focus of the learning is for pupils to understand why we need to listen to the instructions when playing a game.	Key Learning: The focus of the learning is for pupils to understand why we need to keep track of the score when playing a game.	Key Learning: The focus of the learning is for pupils to understand how to keep track of the score when playing a game.	Key Learning: The focus of the learning is for pupils to understand why we need to take turns when playing games.	Key Learning: The focus of the learning is for pupils to understand that competition can involve playing against themselves or others.	Key Learning: The focus of the learning is for pupils to understand that competition can involve playing against themselves or others.	Key Learning: The focus of the learning is for pupils to play competitive games against other pupils.
Music 	Music Unit: Rhyming in time Key Learning: Introduction to rhythm and movement.	Music Unit: Rhyming in time Key Learning: Exploring vocal techniques.	Music Unit: Rhyming in time Key Learning: Applying rhythm and movement together.	Music Unit: Rhyming in time Key Learning: Creating rhythms through exploration.	Music Unit: Rhyming in time Key Learning: Final performance preparation.	Music Unit: Rhyming in time Key Learning: Final performance preparation.	Music Unit: Rhyming in time Key Learning: Final performance and reflection