


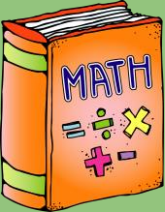






Year 1 Half-Termly Overview - Autumn 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Phonics 	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency	Text: Specific to phonics group Reading Skill: Decoding and fluency
English- Writing 	Text: Toys in Space Key focus: Order main events of a story.	Text: Toys in Space Key focus: Using adjectives in a lost poster.	Text: Paper Dolls Key focus: Write about feelings in thought bubbles.	Text: Paper Dolls Key focus: Explore alternative endings	Text: The Lost Property Office Key focus: Using adjectives to describe a lost item	Text: The Lost Property Office Key focus: Letter Writing	Text: The Lost Property Office Key focus: Letter Writing
English- GPS 	Grammar: Capital letters and full stops Spelling rule: Revision	Grammar: Question marks Spelling rule: ay, ee	Grammar: Capital letters for names, places, and the personal pronoun 'I' Spelling rule: igh, ow	Grammar: Prefix 'un' Spelling rule: oo, oo	Grammar: Suffix 'ing' Spelling rule: ar, or	Grammar: Suffix 'ed' Spelling rule: air, ir	Grammar: Exclamation marks Spelling rule: ou, oy

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<p style="text-align: center;">Mathematics</p> 	<p>Maths unit: Numbers to 20</p> <p>Key Learning: Recognising ten 'and a bit' One more and one less Comparing numbers</p>	<p>Maths unit: Numbers to 20</p> <p>Key Learning: Identifying number patterns, including odd and even Doubling and halving</p>	<p>Maths unit: Addition and Subtraction within 20</p> <p>Key Learning: Counting on and counting back to add and subtract Using known facts</p>	<p>Maths unit: Addition and Subtraction within 20</p> <p>Key Learning: Using the 'make 10' strategy Applying addition and subtraction strategies to problem solving</p>	<p>Maths unit: Time</p> <p>Key Learning: Using language and units of time Reading o'clock and half past times</p>	<p>Maths unit: Time</p> <p>Key Learning: Applying o'clock and half past times Position, direction and movement</p>	<p>Maths unit: Consolidation</p> <p>Key Learning: Revisiting concepts taught over the term</p>
<p style="text-align: center;">Science</p> 	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe and describe changes across the four seasons.</p>	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe how day length varies</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can record simple data to answer a question</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can record simple data to answer a question</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can use my observations and ideas to suggest answers to questions</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can investigate the properties of different materials</p>	<p>Science unit: Everyday materials</p> <p>Key Learning: I can investigate the properties of different materials</p>
<p style="text-align: center;">Computing</p> 	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can work out an algorithm (sequence of steps) for a common task.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can work out an algorithm (sequence of steps) for a common task.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can use the different features of a video camera to record video on an iPad.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can work collaboratively to film a recipe.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can edit a video to include an audio commentary.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can discuss my work and think about how it could be improved.</p>	<p>Computing unit: We are TV chefs</p> <p>Key Learning: I can discuss my work and think about how it could be improved.</p>

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	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe
PSHE/RSE 	PSHE Unit: Valuing difference Key Learning: Similarities and differences Dealing with unfairness	PSHE Unit: Valuing difference Key Learning: Similarities and differences between people	PSHE Unit: Valuing difference Key Learning: Being unkind, teasing and bullying	PSHE Unit: Valuing difference Key Learning: Understanding why we have rules	PSHE Unit: Valuing difference Key Learning: Recognising and explaining what is fair/unfair and kind/unkind	PSHE Unit: Valuing difference Key Learning: Discussing special people	PSHE Unit: Valuing difference Key Learning: Thinking about groups we belong to
PE 	PE Unit: Feet - ball skills Key Learning: I can dribble with the ball into space	PE Unit: Feet - ball skills Key Learning: I can pass the ball by aiming accurately	PE Unit: Feet - ball skills Key Learning: I can pass the ball with different force	PE Unit: Feet - ball skills Key Learning: I can explore how to stop the ball using my hands	PE Unit: Feet - ball skills Key Learning: I can understand how we send a receive a ball	PE Unit: Feet - ball skills Key Learning: I can keep possession of the ball by catching the ball	PE Unit: Feet - ball skills Key Learning: I can keep possession of the ball by catching the ball
	PE Unit: Running Key Learning: I can use different body parts and different techniques	PE Unit: Running Key Learning: I can understand where we need to run and why	PE Unit: Running Key Learning: I can explore running at different speeds	PE Unit: Running Key Learning: I can run fast in a racing context	PE Unit: Running Key Learning: I can run over a longer duration and part of a team	PE Unit: Running Key Learning: I can understand the basic principles of attack and defence	PE Unit: Running Key Learning: I can know what the consequences will be if I do not run and avoid the defender



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<p>Music</p> 	<p>Music Unit: Rhythm in the way we walk and the banana rap</p> <p>Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Music Unit: Rhythm in the way we walk and the banana rap</p> <p>Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Music Unit: Rhythm in the way we walk and the banana rap</p> <p>Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Music Unit: Rhythm in the way we walk and the banana rap</p> <p>Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Music Unit: Rhythm in the way we walk and the banana rap</p> <p>Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Music Unit: Rhythm in the way we walk and the banana rap</p> <p>Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Music Unit: Rhythm in the way we walk and the banana rap</p> <p>Key Learning: Pulse, rhythm and pitch, rapping, dancing and singing.</p>
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