



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Phonics	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group	Text: Specific to phonics group
	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency	Reading Skill: Decoding and fluency
English- Writing	Text: Toys in Space Key focus: Order main events of a story.	Text: Toys in Space Key focus: Using adjectives in a lost poster.	Text: Paper Dolls Key focus: Write about feelings in thought bubbles.	Text: Paper Dolls Key focus: Explore alternative endings	Text: The Lost Property Office Key focus: Using adjectives to describe a lost item	Text: The Lost Property Office Key focus: Letter Writing	Text: The Lost Property Office Key focus: Letter Writing
English- GPS SUF VORD VOR	Grammar: Capital letters and full stops	Grammar: Question marks	Grammar: Capital letters for names, places, and the personal pronoun 'I'	Grammar: Prefix 'un'	Grammar: Suffix 'ing'	Grammar: Suffix 'ed'	Grammar: Exclamation marks
30 Norden Arto	Spelling rule: Revision	Spelling rule: ay, ee	Spelling rule: igh, ow	Spelling rule: 00, 00	Spelling rule: ar, or	Spelling rule: air, ir	Spelling rule: ou, oy





Mathematics	Maths unit: Numbers to 20 Key Learning: Recognising ten 'and a bit' One more and one less Comparing numbers	Maths unit: Numbers to 20 Key Learning: Identifying number patterns, including odd and even Doubling and halving	Maths unit: Addition and Subtraction within 20 Key Learning: Counting on and counting back to add and subtract Using known facts	Maths unit: Addition and Subtraction within 20 Key Learning: Using the 'make 10' strategy Applying addition and subtraction strategies to problem solving	Maths unit: Time Key Learning: Using language and units of time Reading o'clock and half past times	Maths unit: Time Key Learning: Applying o'clock and half past times Position, direction and movement	Maths unit: Consolidation Key Learning: Revisiting concepts taught over the term
Science	Science unit: Seasonal change Key Learning: I can observe and describe changes across the four seasons.	Science unit: Seasonal change Key Learning: I can observe how day length varies	Science unit: Everyday materials Key Learning: I can record simple data to answer a question	Science unit: Everyday materials Key Learning: I can record simple data to answer a question	Science unit: Everyday materials Key Learning: I can use my observations and ideas to suggest answers to questions	Science unit: Everyday materials Key Learning: I can investigate the properties of different materials	Science unit: Everyday materials Key Learning: I can investigate the properties of different materials
Computing	Computing unit: We are TV chefs Key Learning: I can work out an algorithm (sequence of steps) for a common task.	Computing unit: We are TV chefs Key Learning: I can work out an algorithm (sequence of steps) for a common task.	Computing unit: We are TV chefs Key Learning: I can use the different features of a video camera to record video on an iPad.	Computing unit: We are TV chefs Key Learning: I can work collaboratively to film a recipe.	Computing unit: We are TV chefs Key Learning: I can edit a video to include an audio commentary.	Computing unit: We are TV chefs Key Learning: I can discuss my work and think about how it could be improved.	Computing unit: We are TV chefs Key Learning: I can discuss my work and think about how it could be improve





History	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys	History Unit: Toys
	Key Learning: Understand how we can find out about the past	Key Learning: Discussing what our toys are like now	Key Learning: Comparing my toy preferences now to when I was younger	Key Learning: Comparing toys now to toys 30 years ago	Key Learning: Comparing toys now to toys 60 years ago	Key Learning: Explaining how toys have changed since older relatives were little	Key Learning: Explaining how toys have changed since older relatives were little
Art	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media	Art Focus: Painting and Mixed Media
	Key Learning: To investigate how to mix secondary colours.	Key Learning: To apply knowledge of colour mixing when painting.	Key Learning: To explore colour when printing.	Key Learning: Mixing two primary colours to create different shades of a secondary colour and using these in a decorative painting.	Key Learning: To apply their painting skills when working in the style of an artist.	Key Learning: To be able to describe and compare their finished piece with the style of Bernard Pras.	Key Learning: To be able to describe and compare their finished piece with the style of Bernard Pras.
DT	DT Unit: Textiles Key Learning: LO: I can join fabrics together using different methods. LO: I can use a template to create my design. LO: I can join two fabrics together accurately. LO: I can embellish my design using joining methods. Outcome: Children to create their own puppet						
RE 30	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?	Key Question: Who is a Christian and what do they believe?





	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe	Key Learning: What beliefs do Christians have and what do they believe
PSHE/RSE	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference	PSHE Unit: Valuing difference
	Key Learning: Similarities and differences Dealing with unfairness	Key Learning: Similarities and differences between people	Key Learning: Being unkind, teasing and bullying	Key Learning: Understanding why we have rules	Key Learning: Recognising and explaining what is fair/unfair and kind/unkind	Key Learning: Discussing special people	Key Learning: Thinking about groups we belong to
PE	PE Unit: Feet - ball skills Key Learning: I can dribble with the ball into space	PE Unit: Feet - ball skills Key Learning: I can pass the ball by aiming accurately	PE Unit: Feet - ball skills Key Learning: I can pass the ball with different force	PE Unit: Feet - ball skills Key Learning: I can explore how to stop the ball using my hands	PE Unit: Feet - ball skills Key Learning: I can understand how we send a receive a ball	PE Unit: Feet - ball skills Key Learning: I can keep possession of the ball by catching the ball	PE Unit: Feet - ball skills Key Learning: I can keep possession of the ball by catching the ball
	PE Unit: Running	PE Unit: Running	PE Unit: Running	PE Unit: Running	PE Unit: Running	PE Unit: Running	PE Unit: Running
	Key Learning: I can use different body parts and different techniques	Key Learning: I can understand where we need to run and why	Key Learning: I can explore running at different speeds	Key Learning: I can run fast in a racing context	Key Learning: I can run over a longer duration and part of a team	Key Learning: I can understand the basic principles of attack and defence	Key Learning: I can know what the consequences will be if I do not run and avoid the defender
		What beliefs do Christians have and what do they believe PSHE Unit: Valuing difference Key Learning: Similarities and differences Dealing with unfairness PE Unit: Feet - ball skills Key Learning: I can dribble with the ball into space PE Unit: Running Key Learning: I can use different body parts and	What beliefs do Christians have and what do they believe PSHE/RSE PSHE Unit: Valuing difference Key Learning: Similarities and differences Dealing with unfairness PE Unit: Feet - ball skills Key Learning: I can dribble with the ball into space PE Unit: Running Key Learning: I can use different body parts and where we need to	What beliefs do Christians have and what do they believe and what do th	What beliefs do Christians have and what do they believe belie	What beliefs do Christians have and what do they believe belie	What beliefs do Christians have and what do they believe and what do they believe below believe believe believe believe believe believe believe believ





Music
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Music Unit:

Rhythm in the way we walk and the banana rap

Key Learning:

Pulse, rhythm and pitch, rapping, dancing and singing.

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