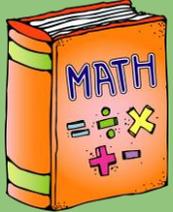


Year 1 Half-Termly Overview – Summer 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: Specific to phonics group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group Reading Skill: Decoding, fluency and comprehension
English-Writing 	Text: The Paper Bag Princess Key focus: Making a prediction and making inferences	Text: The Paper Bag Princess Key focus: Writing a short story	Text: The Queen's Knickers Key focus: Writing a description	Text: The Queen's Knickers Key focus: Writing a letter	Text: George and the Dragon Key focus: Writing a Kenning poem	Text: Cutty Sark recount Key focus: Writing a recount of the Year 1 trip to Greenwich	Text: Year 1 information text Key focus: Creating a fact book about Year 1 for Reception children
English- GPS 	Grammar: I can use capital letters - proper nouns. Spelling rule: Adding suffixes -ing,- ed where no change is needed to the root word.	Grammar: I can use punctuation – exclamations. Spelling rule: Adding suffixes -er and -est where no change is needed to the root word.	Grammar: I can use s and es plurals Spelling rule: Words ending in -y e.g., family	Grammar: I can use full stops and question marks correctly. Spelling rule: Words ending in -ve	Grammar: I can use adjectives. Spelling rule: Prefixes un-	Grammar: I can use punctuation. I can use conjunctions. Spelling rule: Days of the week	Grammar: I can use adjectives. Spelling rule: Recap days of the week.

Year 1 Half-Termly Overview – Summer 2

<p>Mathematics</p> 	<p>Maths unit: Addition and Subtraction within 100</p> <p>Key Learning: Solving part-whole problems.</p> <p>identifying fact families Applying addition and subtraction strategies</p>	<p>Maths unit: Division and Multiplication</p> <p>Key Learning: Describe arrays Create arrays Represent arrays</p>	<p>Maths unit: Division and Multiplication</p> <p>Key Learning: Explore division as sharing Explore division as grouping Solve multiplication problems</p>	<p>Maths unit: Division and Multiplication</p> <p>Key Learning: Solve multiplication problems Doubling and halving Doubling and halving using money.</p>	<p>Maths unit: Money</p> <p>Key Learning: Compare different amounts of money. Adding and subtracting amounts of money. Exchange money for items. Calculate change.</p>	<p>Maths unit: Capacity and Volume</p> <p>Key Learning: Using length, weight and volume. Developing understanding of halves and quarters Finding one quarter of a quantity Using standard units of measure.</p>	<p>Maths Unit: Capacity and Volume</p> <p>Key learning: Compare capacities using non-standard units Compare different volumes Apply understanding of halves and quarters to capacity.</p>
<p>Science</p> 	<p>Science unit: Plants</p> <p>Key Learning: I can name a variety of common wild and garden plants.</p>	<p>Science unit: Plants</p> <p>Key Learning: I can identify and name deciduous and evergreen trees.</p>	<p>Science unit: Plants</p> <p>Key Learning: I can sort a variety of plants.</p>	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe changes across the seasons (summer).</p>	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe changes across the seasons (summer).</p>	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe how day length varies across the seasons.</p>	<p>Science unit: Seasonal change</p> <p>Key Learning: I can observe how day length varies across the seasons.</p>
<p>Computing</p> 	<p>Computing unit: We are detectives</p> <p>Key Learning: I can explore a dataset and understand the structure of data.</p>	<p>Computing unit: We are detectives</p> <p>Key Learning: I can explore a dataset and understand the structure of data</p>	<p>Computing unit: We are detectives</p> <p>Key Learning: I can explore a dataset as virtual cards in Popplet.</p>	<p>Computing unit: We are detectives</p> <p>Key Learning: I can create a tree for identification of data.</p>	<p>Computing unit: We are detectives</p> <p>Key Learning: I can input data into an online form in order to create a table.</p>	<p>Computing unit: We are detectives</p> <p>Key Learning: I can create filters to identify subsets of the data.</p>	<p>Computing unit: We are detectives</p> <p>Key Learning: I can search a spreadsheet database to solve clues about the pirates.</p>

Year 1 Half-Termly Overview – Summer 2

<p style="text-align: center;">History</p> 	<p>History unit: Kings, Queens and Castles</p> <p>Key Learning: I can explain what a monarch is and who the current monarch of the United Kingdom is.</p>	<p>History unit: Kings, Queens and Castles</p> <p>Key Learning: I can label the main parts of a castle and explain why monarchs built them.</p>	<p>History unit: Kings, Queens and Castles</p> <p>Key Learning: I can create a timeline of events from Queen Elizabeth II's life.</p>	<p>History unit: Kings, Queens and Castles</p> <p>Key Learning: I can explain who Queen Victoria was and where she lived.</p>	<p>History unit: Kings, Queens and Castles</p> <p>Key Learning: I can compare the castles and palaces that were important to Queen Elizabeth I.</p>	<p>History unit: Kings, Queens and Castles</p> <p>Key Learning: I can explain why King William I and the Battle of Hastings were significant.</p>	<p>History unit: Kings, Queens and Castles</p> <p>Key Learning: I can explain where Kings and Queens have lived through time and how things have changed or continued.</p>
<p style="text-align: center;">Art</p> 	<p>Art Focus: Painting and mixed media</p> <p>Key Learning: To mix two primary colours to make shades of a secondary colour. To mix at least five different shades of my chosen secondary colour.</p>	<p>Art Focus: Painting and mixed media</p> <p>Key Learning: To use my five mixed colours to create patterns and texture</p>	<p>Art Focus: Painting and mixed media</p> <p>Key Learning: To choose collage materials based on colour and texture. To describe how my choices match my ideas.</p>	<p>Art Focus: Painting and mixed media</p> <p>Key Learning: To choose which materials and tools to use.</p>	<p>Art Focus: Painting and mixed media</p> <p>Key Learning: To choose which materials and tools to use.</p>	<p>Art Focus: Painting and mixed media</p> <p>Key Learning: To talk about how I could improve my work. To describe how my choices match my ideas.</p>	<p>Art Focus: Painting and mixed media</p> <p>Key Learning: To evaluate and improve artwork.</p>
<p style="text-align: center;">DT</p> 	<p style="text-align: center;">DT Unit: Cooking and Nutrition - Fruit and Vegetables.</p> <p style="text-align: center;">Key Learning: I can identify fruits I can describe where fruits and vegetables grow I can practice food preparation skills I can select ingredients for a recipe I can apply food preparation skills I can evaluate against the design brief.</p> <p style="text-align: center;">Outcome: Children will create and prepare a fruit salad.</p>						

Year 1 Half-Termly Overview – Summer 2

RE 	<p>Key Question: What makes some places sacred?</p> <p>Key Learning: I know what a sacred place of worship is for Jewish People.</p>	<p>Key Question: What makes some places sacred?</p> <p>Key Learning: I can compare places of worship and notice how they are the same and different.</p>	<p>Key Question: What makes some places sacred?</p> <p>Key Learning: I know why places of worship are important to our community.</p>	<p>Key Question: How do we celebrate special times?</p> <p>Key Learning: What do you celebrate and why? What stories do your family tell?</p>	<p>Key Question: How do we celebrate special times?</p> <p>Key Learning: What is Pentecost and how do Christians celebrate it?</p>	<p>Key Question: How do we celebrate special times?</p> <p>Key Learning: What is Shavuot and how do Jewish people celebrate this?</p>	<p>Key Question: How do we celebrate special times?</p> <p>Key Learning: How are celebrations similar and different for the religions we have learnt about?</p>
PSHE/RSE 	<p>PSHE Unit: Growing and changing</p> <p>Key Learning: I can describe the importance of a healthy lifestyle.</p>	<p>PSHE Unit: Growing and changing</p> <p>Key Learning: I can identify the changes I have made since I was a baby.</p>	<p>PSHE Unit: Growing and changing</p> <p>Key Learning: I can think of what babies need to stay happy and healthy.</p>	<p>PSHE Unit: Growing and changing</p> <p>Key Learning: I can identify the difference between teasing and bullying.</p>	<p>PSHE Unit: Growing and changing</p> <p>Key Learning: I can talk about how safe secrets and surprises make me feel and who to talk to if I am worried.</p>	<p>PSHE Unit: Growing and changing</p> <p>Key Learning: I can identify the parts of the body which are private and describe how we can keep them private.</p>	<p>PSHE Unit: Growing and changing</p> <p>Key Learning: I can say 'no' to unwanted touch and ask for help from a trusted adult.</p>
PE 	<p>PE Unit: Athletics</p> <p>Key Learning: To use our bodies to help us run as fast as we can</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To understand how and why we need to accelerate at the start of a race</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To apply the understanding of running at speed when running as part of a team</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To begin to understand changeover tactics on a curved track</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To explore the difference between throwing for accuracy and throwing for distance</p>	<p>PE Unit: Athletics</p> <p>Key Learning: To use our bodies to help us jump as fast as we can</p>	



Year 1 Half-Termly Overview – Summer 2

	<p>PE Unit: Team building</p> <p>Key Learning: Pupils will understand why it is important to include everyone when working as a team and how it feels to be left out.</p>	<p>PE Unit: Team building</p> <p>Key Learning: Pupils will start to develop their communication skills, enabling them to create simple strategies to complete a challenge.</p>	<p>PE Unit: Team building</p> <p>Key Learning: Pupils will develop their communication skills to enable them to successfully complete a challenge.</p>	<p>PE Unit: Team building</p> <p>Key Learning: The focus of the learning is to continue to develop our cooperation and communication skills to help us successfully complete a challenge as a team.</p>	<p>PE Unit: Team building</p> <p>Key Learning: The focus of the learning is to explore simple strategies as a team.</p>	<p>PE Unit: Team building</p> <p>Key Learning: The focus of the learning is to explore simple strategies as a team.</p>	<p>PE Unit: Team building</p> <p>Key Learning: The focus of the learning is to explore simple strategies as a team to help us solve a problem.</p>
<p>Music</p> 	<p>Music Unit: Reflect, Rewind, Replay</p> <p>Key Learning: Listen and appraise</p>	<p>Music Unit: Reflect, Rewind, Replay</p> <p>Key Learning: Learn to sing a song</p>	<p>Music Unit: Reflect, Rewind, Replay</p> <p>Key Learning: Learn to sing a song with instruments</p>	<p>Music Unit: Reflect, Rewind, Replay</p> <p>Key Learning: Improvise with an instrument</p>	<p>Music Unit: Reflect, Rewind, Replay</p> <p>Key learning: Improvise with an instrument</p>	<p>Music Unit: Reflect, Rewind, Replay</p> <p>Key Learning: Perform and share</p>	<p>Music Unit: Reflect, Rewind, Replay</p> <p>Key Learning: Perform and share</p>