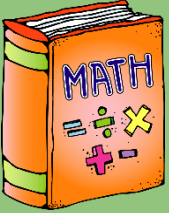


Year 2 Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: Specific to phonics group/reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/reading group Reading Skill: Decoding, fluency and comprehension	Text: Specific to phonics group/reading group Reading Skill: Decoding, fluency and comprehension
English-Writing 	Text: The Day You Begin (Jacqueline Woodson) Key focus: To write sentences using punctuation and conjunctions.	Text: The Day You Begin (Jacqueline Woodson) Key focus: To write a poem using a given structure.	Text: Tom Crean's Rabbit (Meredith Hooper) Key focus: To write sentences using expanded noun phrases.	Text: Tom Crean's Rabbit (Meredith Hooper) Key focus: To write in first person and past tense.	Text: Tom Crean's Rabbit (Meredith Hooper) Key focus: To write a diary entry.	Text: Darwin's Super-Pooping Worm Spectacular (Polly Owen) Key focus: To use subordinating conjunctions in writing.	Text: Darwin's Super-Pooping Worm Spectacular (Polly Owen) Key focus: To write instructions (recipe).
English- GPS 	Grammar: To revise the use of capital letters and full stops.	Grammar: To use adjectives.	Grammar: To use expanded noun phrases.	Grammar: To understand the past tense in progressive form.	Grammar: To use adverbs.	Grammar: To use subordinating conjunctions.	Grammar: To use commands (imperative sentences).

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Mathematics 	Maths unit: Numbers within 100. Key Learning: To recognise the place value, partition and represent 2-digit numbers.	Maths unit: Numbers within 100. Key Learning: To compare and order numbers to 100.	Maths unit: Addition and subtraction of 2 digit numbers. Key Learning: To add and subtract 2-digit numbers including number bonds to 20.	Maths unit: Addition and subtraction of 2 digit numbers. Key Learning: To add and subtract 2-digit numbers and add 3 1-digit numbers.	Maths unit: Addition and subtraction word problems. Key Learning: To create and represent information using a bar model.	Maths unit: Addition and subtraction word problems. Key Learning: To use a bar model to solve problems.	Maths Unit: Measuring Length Key Learning: To compare and measure length using standard and non-standard units of measure.
Science 	Science unit: Living things and their habitats Key Learning: To identify and sort living, dead and never-living things.	Science unit: Living things and their habitats Key Learning: To explain and compare the differences between living, dead and never-living things.	Science unit: Living things and their habitats Key Learning: To explore habitats and identify microhabitats around the school.	Science unit: Living things and their habitats Key Learning: To describe the conditions and animals found in different microhabitats.	Science unit: Living things and their habitats Key Learning: To explore how plants depend on particular habitats to survive.	Science unit: Living things and their habitats Key Learning: To identify how plants are suited to different habitats.	Science unit: Living things and their habitats Key Learning: To revise and consolidate learning so far.
Computing 	Computing unit: What is a computer? Key Learning: To recognise the parts of a computer.	Computing unit: What is a computer? Key Learning: To recognise the parts of a computer.	Computing unit: What is a computer? Key Learning: To recognise how technology is controlled.	Computing unit: What is a computer? Key Learning: To recognise technology.	Computing unit: What is a computer? Key Learning: To create a design for an invention.	Computing unit: What is a computer? Key Learning: To explain the role of computers.	Computing unit: What is a computer? Key Learning: To decide which information is safe to share online.

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RE 	Key Question: What can we learn from sacred books? Key Learning: What stories are special to us? What is a holy book?	Key Question: What can we learn from sacred books? Key Learning: What did Jesus teach about God in a story?	Key Question: What can we learn from sacred books? Key Learning: What did Jesus say about how to treat others?	Key Question: What can we learn from sacred books? Key Learning: How are holy books treated?	Key Question: What can we learn from sacred books? Key Learning: What story is special for Jewish people in the Torah?	Key Question: What can we learn from sacred books? Key Learning: Which story do Muslims tell about the Prophet Muhammad?	Key Question: What can we learn from sacred books? Key Learning: What can be learnt from the story of Jonah? What is special about Jonah?
PSHE/RSE 	PSHE Unit: Me and my relationships Key Learning: To explore prior knowledge about the topic.	PSHE Unit: Me and my relationships Key Learning: To suggest actions that will contribute positively to the life of the classroom.	PSHE Unit: Me and my relationships Key learning: To recognise that we have different feelings and ways of showing our feelings.	PSHE Unit: Me and my relationships Key Learning: To recognise ways to deal with feelings.	PSHE Unit: Me and my relationships Key Learning: To understand how to be a good friend.	PSHE Unit: Me and my relationships Key Learning: To recognise bullying or teasing.	PSHE Unit: Me and my relationships Key Learning: To know how to act if bullying or teasing occurs.

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PE 	PE Unit: Creating Games Key Learning: To use imagination to create games when playing on their own and with a partner. PE Unit: Dodging 1 To explore dodging and learn how to dodge effectively.	PE Unit: Creating Games Key Learning: To work together in groups and teams to create and play games. PE Unit: Dodging 1 To develop dodging techniques by applying this in games.	PE Unit: Creating Games Key Learning: To understand their roles and responsibilities when playing games. PE Unit: Dodging 1 To know how, where and why to dodge, in game situations.	PE Unit: Creating Games Key Learning: . To begin to understand the role of a referee in a game. PE Unit: Dodging 1 To know where and why to dodge in game situations working as a team.	PE Unit: Creating Games Key Learning: To learn how to organise and play games with a referee. PE Unit: Dodging 1 To consolidate knowledge of how, where and why to dodge in game situations, working in teams.	PE Unit: Creating Games Key Learning: To create simple tactics to win a game. PE Unit: Dodging 1 To apply pupils' knowledge of how, where and why to dodge, into a level 1 competition.	PE Unit: Creating Games Key Learning: To create games in small groups discussing winning and losing. PE Unit: Dodging 1 To combine dodging in a game.
Music 	Music Unit: Questions and Answers Key Learning: To understand timbre and musical cues.	Music Unit: Questions and Answers Key Learning: To explore timbre and improvisation.	Music Unit: Questions and Answers Key Learning: To develop children's sense of rhythm and pulse through active participation.	Music Unit: Questions and Answers Key Learning: To combine vocal exploration, improvisation and movement.	Music Unit: Questions and Answers Key Learning: To consolidate singing, improvisation, and movement skills by rehearsing in groups.	Music Unit: Questions and Answers Key Learning: To build confidence by encouraging creativity, coordination and expressive performances.	Music Unit: Questions and Answers Key Learning: To partake in a final performance and reflection.