


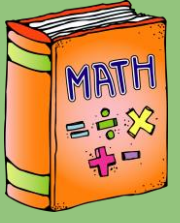








Year 2 Half-Termly Overview – Summer 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading 	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval	Text: Phonics or Whole Class Reading Reading Skill: Decoding, fluency and retrieval
English- Writing 	Text: What Do You See When You Look at a Tree? Key focus: Write a poem	Text: What Do You See When You Look at a Tree Key focus: Write an acrostic poem	Text: What Do You See When You Look at a Tree Key focus: Write a rhyming poem	Text: Recount Key focus: Write a recount	Text: Recount Key focus: Write a recount	Text: Recount Key focus: Write a recount
English- GPS 	Grammar: Suffixes Spelling rule: el ending	Grammar: Similes Spelling rule: al ending	Grammar: Progressive form Spelling rule: ful suffix	Grammar: Tenses Spelling rule: less suffix	Grammar: Proofreading Spelling rule: ment suffix	Grammar: Proofreading Spelling rule: es suffix
Mathematics 	Maths unit: Measuring capacity and volume Key Learning: I can read temperatures in degrees Celsius on a thermometer. I can make and read the temperature in degrees Celsius. I can understand the concept of litres through	Maths unit: Measuring capacity and volume Key Learning: I can compare millilitres and litres using fractions I can use millilitres as a unit of measurement I can compare and order millilitres and litres I can solve word problems involving	Maths unit: Mass Key Learning: I can weigh and compare the mass of objects in kilograms I can interpret scales and compare mass in grams I can add and subtract using mass	Maths unit: Exploring Multiplicative thinking Key Learning: I can explore patterns between 2, 5- and 10-times tables I can explore the relationship between multiples of 2 and 4 I can explore patterns between multiples of 2,	Maths unit: Exploring multiplicative thinking Key Learning: I can explore fact families with multiplication and division I can connect multiplication and division facts I can explore the inverse	Maths unit: Exploring calculation strategies. Key Learning: I can add two 2-digit numbers (no regrouping) I can add two 2-digit numbers (with regrouping) I can subtract 2-digit numbers (no regrouping) I can subtract 2-digit



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	<p>estimating and measuring. I can solve word problems that involve litres.</p>	<p>capacity and volume</p>	<p>I can multiply and divide using mass</p>	<p>4, 5 and 10 I can apply known facts to calculate new facts</p>	<p>relationship between multiplication and division I can explore relationships within and between multiplication and division</p>	<p>numbers (with regrouping)</p>
<p>Science</p> 	<p>Science unit: Living things and their habitats.</p> <p>Key Learning: I can observe closely and use my observations to answer questions.</p>	<p>Science unit: Living things and their habitats.</p> <p>Key Learning: I can identify that most living things live in a habitat to which they are suited.</p>	<p>Science unit: Living things and their habitats.</p> <p>Key Learning: I can construct a simple food chain.</p>	<p>Science unit: Living things and their habitats.</p> <p>Key Learning: I can work scientifically.</p>	<p>Science unit: Living things and their habitats.</p> <p>Key Learning: I can work scientifically.</p>	<p>Science unit: Living things and their habitats.</p> <p>Key Learning: I can work scientifically.</p>
<p>Computing</p> 	<p>Computing unit: We are Zoologists</p> <p>Key Learning: I know how a classification key and branching database can be used to classify invertebrates.</p>	<p>Computing unit: We are Zoologists</p> <p>Key Learning: I can use tick and tally charts to record how many invertebrates I find and take photographs of some of the bugs they find.</p>	<p>Computing unit: We are Zoologists</p> <p>Key Learning: I can edit and enhance the photos they have taken and add these to a shared document together with captions identifying the bug.</p>	<p>Computing unit: We are Zoologists</p> <p>Key Learning: I can create a chart from the data collected and make choices about the most appropriate chart to use to display their data.</p>	<p>Computing unit: We are Zoologists</p> <p>Key Learning: I can use location markers for the bugs they found to a custom layer and add further information to these markers.</p>	<p>Computing unit: We are Zoologists</p> <p>Key Learning: I can summarise the information I have collected in a presentation, drawing on my photographs, charts and maps.</p>
<p>Geography</p> 	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can research information about our</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can research information about our local park and think about how people use it</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can collect data about the key features of Danson Park</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can collect data about the key features of Danson Park</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can present data about Danson Park's facilities</p>	<p>Geography unit: Fieldwork Unit - Danson Park</p> <p>Key Learning: I can present data about Danson Park's facilities</p>

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	local park and think about how people use it					
 <p style="text-align: center;">Art</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: Mini Artist Study Joseph Albers</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To experiment with a craft technique to develop an idea.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can simplify a drawn idea, looking for big shapes and important lines.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can cut, layer and arrange the shapes.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can cut, layer and arrange the shapes.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: I can make an abstract composition.</p>
 <p style="text-align: center;">DT</p>	<p>DT Unit: DT Unit: Mechanism: Fairground wheel Key Learning: To know that different materials have different properties and are therefore suitable for different uses. To know the features of a Ferris wheel, include the wheel, frame, pods, a base, an axle and an axle holder. To know that it is important to test my design as I go along so that I can solve any problems that may occur. Outcome: Creating a Ferris wheel</p>					
 <p style="text-align: center;">RE</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand what Christian; Jewish and non-religious people believe about caring for people</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand what Christian, Jewish and non-religious people believe about caring for people</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand what Jewish people believe about caring for people</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand what Jewish people believe about caring for people</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand what Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world</p>	<p>Key Question: How should we care for others and the world and why does it matter?</p> <p>Key Learning: I can understand what do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world</p>

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<p style="text-align: center;">PSHE/RSE</p> 	<p>PSHE Unit: Growing and Change</p> <p>Key Learning: I can demonstrate simple ways of giving positive feedback to others.</p>	<p>PSHE Unit: Growing and Change</p> <p>Key Learning: I can recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.</p>	<p>PSHE Unit: Growing and Change</p> <p>Key Learning: I can identify different stages of growth (e.g. baby, toddler, child, teenager, adult);</p> <p>I can understand and describe some of the things that people are capable of at these different stages.</p>	<p>PSHE Unit: Growing and Change</p> <p>Key Learning: I can identify which parts of the human body are private;</p> <p>I can explain that a person's genitals help them to make babies when they are grown up;</p> <p>I can understand that humans mostly have the same body parts but that they can look different from person to person.</p>	<p>PSHE Unit: Growing and Change</p> <p>Key Learning: I can explain what privacy means;</p> <p>I can know that you are not allowed to touch someone's private belongings without their permission;</p> <p>I can give examples of different types of private information.</p>	<p>PSHE Unit: Growing and Change</p> <p>Key Learning: I can identify how inappropriate touch can make someone feel;</p> <p>I can understand that there are unsafe secrets and secrets that are nice surprises;</p> <p>I can explain that if someone is being touched in a way that they don't like they have to tell someone in their safety network so they can help it stop.</p>
<p style="text-align: center;">PE</p> 	<p>PE Unit: Health and Wellbeing</p> <p>Key Learning: Introduce and explore agility</p>	<p>PE Unit: Health and Wellbeing</p> <p>Key Learning: Introduce and explore balance</p>	<p>PE Unit: Health and Wellbeing</p> <p>Key Learning: Introduce and explore coordination: Bouncing, rolling and throwing</p>	<p>PE Unit: Health and Wellbeing</p> <p>Key Learning: Agility circuit</p>	<p>PE Unit: Health and Wellbeing</p> <p>Key Learning: Balance circuit</p>	<p>PE Unit: Health and Wellbeing</p> <p>Key Learning: Coordination circuit</p>
	<p>PE Unit: Team Building</p> <p>Key Learning: Introduce teamwork: Inclusion</p>	<p>PE Unit: Team Building</p> <p>Key Learning: Develop teamwork</p>	<p>PE Unit: Team Building</p> <p>Key Learning: Building trust and developing communication</p>	<p>PE Unit: Team Building</p> <p>Key Learning: Cooperation and communication</p>	<p>PE Unit: Team Building</p> <p>Key Learning: Explore simple strategies</p>	<p>PE Unit: Team Building</p> <p>Key Learning: Problem solving: Consolidate teamwork</p>



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 <p>Music</p>	<p>Music Unit: Reflect, Rewind & Replay</p> <p>Key Learning: Listen and appraise songs</p>	<p>Music Unit: Reflect, Rewind & Replay</p> <p>Key Learning: Listen and appraise songs</p>	<p>Music Unit: Reflect, Rewind & Replay</p> <p>Key Learning: Listen and appraise songs</p>	<p>Music Unit: Reflect, Rewind & Replay</p> <p>Key Learning: Listen and appraise songs</p>	<p>Music Unit: Reflect, Rewind & Replay</p> <p>Key Learning: Listen and appraise songs</p>	<p>Music Unit: Reflect, Rewind & Replay</p> <p>Key Learning: Listen and appraise songs</p>
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