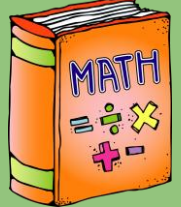


Year 3 Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- Reading 	Text: The Day You Begin Reading Skill: Prediction	Text: Stone Circles Reading Skill: Vocabulary	Text: Stone Circles Reading Skill: Retrieval	Text: Pebble In My Pocket Reading Skill: Vocabulary	Text: Pebble In My Pocket Reading Skill: Summarising	Text: My Brother Is a Superhero Reading Skill: Vocabulary	Text: My Brother Is a Superhero Reading Skill: Relationships and structure
English- Writing 	Text: The Day You Begin Key focus: Free Verse Poem	Text: The Day You Begin Key focus: Free Verse Poem	Text: Voices in the Park Key focus: Setting Description	Text: Voices in the Park Key focus: Setting Description	Text: Voices in the Park Key focus: Narrative	Text: Voices in the Park Key focus: Narrative	Text: Voices in the Park Key focus: Narrative
English- GPS 	Grammar: Word Classes Spelling rule: Revision of Year 1 and 2 Statutory spellings	Grammar: Editing and Improving Spelling rule: Revision of Year 1 and 2 Statutory spellings	Grammar: Simple past tense and irregular verbs Spelling rule: Baseline assessment	Grammar: Fronted adverbials Spelling rule: Vowels and consonants	Grammar: Paragraphs to organise writing Spelling rule: Alphabet	Grammar: Punctuation Spelling rule: Compound words	Grammar: Editing Spelling rule: Introduction to morphology
Mathematics 	Maths unit: Number sense and calculation strategies Key Learning: Number systems	Maths unit: Number sense and calculation strategies Key Learning: Number bonds for numbers up to 20	Maths unit: Number sense and calculation strategies Key Learning: Rounding and adjusting	Maths unit: Number sense and calculation strategies Key Learning: Efficient strategies	Maths unit: Place Value Key Learning: Compare and order numbers	Maths unit: Place Value Key Learning: Rounding	Maths unit: Place Value Key Learning: Systematic Problem solving

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Science 	Science unit: Forces and Magnets Key Learning: Pre Learning Task	Science unit: Forces and Magnets Key Learning: I understand what a contact force is	Science unit: Forces and Magnets Key Learning: I can carry out a test to explore the movement of objects on different surfaces	Science unit: Forces and Magnets Key Learning: I can observe the effects of magnets	Science unit: Forces and Magnets Key Learning: I can sort materials into magnetic and non-magnetic	Science unit: Forces and Magnets Key Learning: I can test the strength of magnets	Science unit: Forces and Magnets Key Learning: To assess key learning from the unit.
Computing 	Computing unit: Computer Systems and Networks Key Learning: Pre Learning Task	Computing unit: Computer Systems and Networks Key Learning: What is a network?	Computing unit: Computer Systems and Networks Key Learning: A file's journey	Computing unit: Computer Systems and Networks Key Learning: How a website works	Computing unit: Computer Systems and Networks Key Learning: Routers	Computing unit: Computer Systems and Networks Key Learning: What is packet data?	Computing unit: Computer Systems and Networks Key Learning: Online Safety
Geography 	Geography unit: The UK and my Region Key Learning: To identify regions of the United Kingdom.	Geography unit: The UK and my Region Key Learning: To identify major cities and counties within the United Kingdom.	Geography unit: The UK and my Region Key Learning: To research and answer questions about UK landmarks.	Geography unit: The UK and my Region Key Learning: To use topographical maps to identify physical features of the United Kingdom	Geography unit: The UK and my Region Key Learning: To read a map including symbols and a key and describe direction using compass points.	Geography unit: The UK and my Region Key Learning: To explain the purpose of and use four-figure grid references to locate features.	Geography unit: The UK and my Region Key Learning: To show my understanding of what I have learned during the unit

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Art 	Art Focus: Drawing Key Learning: Artist Study Stephen Wiltshire	Art Focus: Drawing Key Learning: Artist Study Stephen Wiltshire	Art Focus: Drawing Key Learning: See like an Artist Shapes within a drawing	Art Focus: Drawing Key Learning: Creating tonal value	Art Focus: Drawing Key Learning: Focussing how texture can be created in artwork	Art Focus: Drawing Key Learning: Observational drawing	Art Focus: Drawing Key Learning: Observational drawing
DT 	Unit: Mechanical Systems Key Learning: To design, create and evaluate a toy that uses a pneumatic system. Outcome: To create a pneumatic toy						
RE 	Key Question: Why do people pray? Key Learning: What is prayer? Is prayer helpful?	Key Question: Why do people pray? Key Learning: What happens in Islamic prayer?	Key Question: Why do people pray? Key Learning: How and why do Christians like to pray?	Key Question: Why do people pray? Key Learning: How do Hindus pray and worship at home and in the Mandir?	Key Question: Why do people pray? Key Learning: What is similar and different in the Muslim, Hindu and Christian prayers?	Key Question: Why do people pray? Key Learning: What more can we discover?	Key Question: Why do people pray? Key Learning: How praying can be used to reflect
PSHE/RSE 	PSHE Unit: Me and My Relationships Key Learning: I can communicate my feelings and try to manage my emotions.	PSHE Unit: Me and My Relationships Key Learning: I can collaborate with a team to achieve a goal.	PSHE Unit: Me and My Relationships Key Learning: I can accept I may not always agree with others.	PSHE Unit: Me and My Relationships Key Learning: I can listen and share my opinions respectfully.	PSHE Unit: Me and My Relationships Key Learning: I can say why friends may fall out and how they can make up.	PSHE Unit: Me and My Relationships Key Learning: I know how to look after my friends and stay friends.	PSHE Unit: Me and My Relationships Key Learning: I can reflect on my learning

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PE 	PE Unit: Dance: Wild Animals Key Learning: To respond to different stimuli and sustain characters to add drama and emotion to the dance.	PE Unit: Dance: Wild Animals Key Learning: To build on the character work adding drama and emotion to dance and to create motifs in pairs.	PE Unit: Dance: Wild Animals Key Learning: To execute a wider variety of movements singly and in extended sequences, with a partner.	PE Unit: Dance: Wild Animals Key Learning: To execute a wide variety of movements singly and in extended sequences, with a partner.	PE Unit: Dance: Wild Animals Key Learning: To extend dance skills by using more complex actions.	PE Unit: Dance: Wild Animals Key Learning: To bring together the choreography from the suggested sequence of learning to create a final performance.	PE Unit: Dance: Wild Animals Key Learning: To bring skills together for a final performance.
PE 	PE Unit: Game Sense Invasion Key Learning: To introduce passing and receiving in order to keep possession of the ball.	PE Unit: Game Sense Invasion Key Learning: To use passing and moving skills	PE Unit: Game Sense Invasion Key Learning: To develop passing and moving in a small 2-sided game.	PE Unit: Game Sense Invasion Key Learning: To introduce pupils to scoring and the importance of being accuracy	PE Unit: Game Sense Invasion Key Learning: To combine passing and moving to score points against another team.	PE Unit: Game Sense Invasion Key Learning: To bring together the suggested sequence of learning into a level 1 tournament.	PE Unit: Game Sense Invasion Key Learning: To bring together the suggested sequence of learning into a level 1 tournament.
Music 	Music Unit: Sparkle in the Sun Key Learning: Introduction to the song	Music Unit: Sparkle in the Sun Key Learning: Develop vocal and instrumental skills	Music Unit: Sparkle in the Sun Key Learning: Build confidence and expression	Music Unit: Sparkle in the Sun Key Learning: Composing inspired by artwork	Music Unit: Sparkle in the Sun Key Learning: Composition - Glittering Night	Music Unit: Sparkle in the Sun Key Learning: Final performance	Music Unit: Sparkle in the Sun Key Learning: Reflection and Evaluation
MFL 	MFL Unit: French Greetings Key Learning: Pre Learning Quiz	MFL Unit: French Greetings Key Learning: Greet someone & introduce myself	MFL Unit: French Greetings Key Learning: Correct greeting for the time of day	MFL Unit: French Greetings Key Learning: Explore different feelings	MFL Unit: French Greetings Key Learning: Answer questions about feelings	MFL Unit: French Greetings Key Learning: Perform rhyme about greetings	MFL Unit: French Greetings Key Learning: Post Learning