











Year 3 Half-Termly Overview - Summer 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English- Reading 	Text: Night Comes Too Soon by James Berry Reading Skill: Vocabulary	Text: Night Comes Too Soon by James Berry Reading Skill: Word meaning	Text: Tom's Midnight Garden Reading Skill: Vocabulary	Text: Tom's Midnight Garden Reading Skill: Inference	Text: The Butterfly Lion Reading Skill: Vocabulary	Text: The Butterfly Lion Reading Skill: Word Choice
English- Writing 	Text: Ratty's Big Adventure by Lara Hawthorne Key focus: Diary Entry	Text: Ratty's Big Adventure by Lara Hawthorne Key focus: Diary Entry	Text: Ratty's Big Adventure by Lara Hawthorne Key focus: Persuasive Leaflet	Text: Ratty's Big Adventure by Lara Hawthorne Key focus: Persuasive Leaflet	Text: Ratty's Big Adventure by Lara Hawthorne Key focus: Persuasive Leaflet	Text: Jungle by Chris Lee Key focus: Shape Poem
English- GPS 	Grammar: Plurals Spelling rule: -ation suffix	Grammar: Sentence Structure Spelling rule: -ly suffix	Grammar: Adverbs and Adjectives Spelling rule: -ly suffix exceptions	Grammar: Homophones Spelling rule: -sure and -ture	Grammar: Prefixes and suffixes Spelling rule: 'ch' making 'sh' sound	Grammar: Prefixes and suffixes Spelling rule: Homophones and Near homophones
Mathematics 	Maths unit: Time Key Learning: To solve real world problems involving time	Maths unit: Angles and Shapes Key Learning: To understand the terms for different types of angles.	Maths unit: Angles and Shapes Key Learning: To identify parallel and perpendicular lines.	Maths unit: Angles and Shapes Key Learning: To describe the properties of 2D and 3D shapes.	Maths unit: Measures Key Learning: To weigh and compare mass in mixed units.	Maths unit: Measures Key Learning: To measure and compare capacity in mixed units.




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<p style="text-align: center;">Science</p> 	<p>Science unit: Plants</p> <p>Key Learning: To explore the requirement of plants for life and growth</p>	<p>Science unit: Plants</p> <p>Key Learning: To identify, locate and describe the function of different parts of a flowering plant</p>	<p>Science unit: Plants</p> <p>Key Learning: To identify, locate and describe the function of the roots in plants.</p>	<p>Science unit: Plants</p> <p>Key Learning: To investigate the way in which water is transported within plants.</p>	<p>Science unit: Plants</p> <p>Key Learning: To explore the part that flowers play in the life cycle of flowering plants.</p>	<p>Science unit: Plants</p> <p>Key Learning: To explore the part that flowers play in the life cycle of flowering plants, including pollination</p>
<p style="text-align: center;">Computing</p> 	<p>Computing unit: Video Trailers with iPads</p> <p>Key Learning: To plan a book trailer</p>	<p>Computing unit: Video Trailers with iPads</p> <p>Key Learning: To take photos or videos that tell a story.</p>	<p>Computing unit: Video Trailers with iPads</p> <p>Key Learning: To edit a video</p>	<p>Computing unit: Video Trailers with iPads</p> <p>Key Learning: To add text to a video</p>	<p>Computing unit: Video Trailers with iPads</p> <p>Key Learning: To add transitions to a video</p>	<p>Computing unit: Video Trailers with iPads</p> <p>Key Learning: To evaluate video editing</p>
<p style="text-align: center;">Geography & History</p> 	<p>Geography unit: Natural Disasters</p> <p>Key Learning: To describe different types of extreme weather and explain the impact they might have.</p>	<p>Geography unit: Natural Disasters</p> <p>Key Learning: To explain what an earthquake is and what causes them.</p>	<p>Geography unit: Natural Disasters</p> <p>Key Learning: To explain what a tsunami is and what causes them.</p>	<p>Geography unit: Natural Disasters</p> <p>Key Learning: To explain what a volcano is and how they are formed</p>	<p>History unit: The Roman Empire</p> <p>Key Learning: To use different sources to infer information about early Rome and explain how the sources were found.</p>	<p>History unit: The Roman Empire</p> <p>Key Learning: To explain the significance of the Battle of Actium and the rise of Emperor Augustus.</p>

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<p style="text-align: center;">Art</p> 	<p>Art Focus: Craft and Design</p> <p>Key Learning: To explore the history of paper and understand why people needed it.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To explore how ancient materials were used to make paper.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To explore patterns and marks that work well on textured paper.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To create handmade paper using layering techniques.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To decorate handmade paper to create a historical scroll.</p>	<p>Art Focus: Craft and Design</p> <p>Key Learning: To finish and present a handmade scroll artwork.</p>
<p style="text-align: center;">DT</p> 	<p>Unit: Mechanical Systems</p> <p>Key Learning: To design, create and evaluate a toy that uses a pneumatic System.</p> <p>Outcome: To create a pneumatic toy</p>					
<p style="text-align: center;">RE</p> 	<p>Key Question: What does it mean to be a Christian in Britain today?</p> <p>Key Learning: To understand how Christians show their beliefs in the home.</p>	<p>Key Question: What does it mean to be a Christian in Britain today?</p> <p>Key Learning: To understand how Christians show their beliefs at church.</p>	<p>Key Question: What does it mean to be a Christian in Britain today?</p> <p>Key Learning: To know how and why Christians use music as part of their worship.</p>	<p>Key Question: What does it mean to be a Christian in Britain today?</p> <p>Key Learning: To know how and why Christians celebrate holy communion.</p>	<p>Key Question: What does it mean to be a Christian in Britain today?</p> <p>Key Learning: To know how Christians make a difference in their local community.</p>	<p>Key Question: What does it mean to be a Christian in Britain today?</p> <p>Key Learning: To know how some Christians have stood up for injustice because of their faith.</p>

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<p style="text-align: center;">PSHE/RSE</p> 	<p>PSHE Unit: Being My Best</p> <p>Key Learning: To explore emotional wellbeing, healthy choices and conflict resolution strategies.</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: To explain what is meant by a balanced diet</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: To explain how some infectious illnesses are spread from one person to another</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: To name major internal body parts</p>	<p>PSHE Unit: Being My Best</p> <p>Key learning: To develop skills in discussion and debating an issue</p>	<p>PSHE Unit: Being My Best</p> <p>Key Learning: To identify their achievements and areas of development</p>
<p style="text-align: center;">PE</p> 	<p>PE Unit: Mindfulness</p> <p>Key Learning: To interpret music to create expressive movement</p>	<p>PE Unit: Mindfulness</p> <p>Key Learning: To create movement sequences to express emotions</p>	<p>PE Unit: Mindfulness</p> <p>Key Learning: To use mime to explore positive and negative emotions</p>	<p>PE Unit: Mindfulness</p> <p>Key Learning: To perform meditative balances incorporating mindfulness techniques</p>	<p>PE Unit: Mindfulness</p> <p>Key Learning: To combine and perform mime with meditative balances</p>	<p>PE Unit: Mindfulness</p> <p>Key Learning: To use mindfulness techniques to help manage emotions</p>
	<p>PE Unit: Cricket</p> <p>Key Learning: To develop an understand of batting and fielding</p>	<p>PE Unit: Cricket</p> <p>Key Learning: To introduce bowling underarm</p>	<p>PE Unit: Cricket</p> <p>Key Learning: To develop stopping and returning the ball</p>	<p>PE Unit: Cricket</p> <p>Key Learning: To develop retrieving and returning the ball</p>	<p>PE Unit: Cricket</p> <p>Key Learning: To strike the ball at different angles and speeds</p>	<p>PE Unit: Cricket</p> <p>Key Learning: To consolidate sequence of learning</p>
<p style="text-align: center;">Music</p> 	<p>Music Unit: Music and Sound</p> <p>Key Learning: To listen to and appraise the song</p>	<p>Music Unit: Music and Sound</p> <p>Key Learning: To add ideas to a song</p>	<p>Music Unit: Music and Sound</p> <p>Key Learning: To respond to a song with movement</p>	<p>Music Unit: Music and Sound</p> <p>Key Learning: To use notation as a way of writing music</p>	<p>Music Unit: Music and Sound</p> <p>Key Learning: To rehearse and revise a song</p>	<p>Music Unit: Music and Sound</p> <p>Key Learning: To perform and reflect</p>



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<p>MFL</p> 	<p>MFL Unit: French Transport</p> <p>Key Learning: To be able to compare French with English and identify words that are cognates.</p>	<p>MFL Unit: French Transport</p> <p>Key Learning: To make changes to simple phrases and perform a song to an audience</p>	<p>MFL Unit: French Transport</p> <p>Key Learning: To be able to adapt, ask and answer questions about a picture prompt.</p>	<p>MFL Unit: French Transport</p> <p>Key Learning: To be able to describe a journey to different French-speaking countries around the world.</p>	<p>MFL Unit: French Transport</p> <p>Key Learning: To be able to conduct a survey in French and select an appropriate method to present the results.</p>	<p>MFL Unit: French Transport</p> <p>Key Learning: To be able to conduct a survey in French and select an appropriate method to present the results.</p>
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