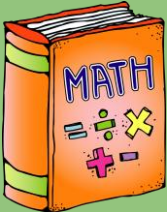


Year 5 Half-Termly Overview - Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-Reading 	Text: Picture book - The Day You Begin Jacqueline Woodson	Text: Fiction - Dragonology by Dugald Steer Retrieval	Text: Fiction - Dragonology by Dugald Steer Retrieval	Text: Fiction - How to Train Your Dragon by Cressida Cowell Make comparisons within the text	Text: Fiction - How to Train Your Dragon by Cressida Cowell Make comparisons within the text	Text: Non-fiction - Life in Tudor Britain by Anita Ganeri Summarising	Text: Non-fiction - Life in Tudor Britain by Anita Ganeri Summarising
English-Writing 	Text: Picture book - The Day You Begin Jacqueline Woodson Writing a personal narrative	Text: Picture book - The Day You Begin Jacqueline Woodson Writing a personal narrative	Text: Non-fiction - The History Detectives Investigates: Mayan Civilization by Clare Hibbert Non-chronological report	Text: The History Detectives Investigates: Mayan Civilization by Clare Hibbert Non-chronological report	Text: The History Detectives Investigates: Mayan Civilization by Clare Hibbert Non-chronological report	Text: The Rain Player by David Wisniewski Character description	Text: The Rain Player by David Wisniewski Writing instructions
English- GPS 	Grammar: To use similes and expanded noun phrases.	Grammar: To use similes and expanded noun phrases. Spelling rule: Revision of the year 3 and 4 statutory spellings.	Grammar: To use tenses accurately and consistently. Spelling rule: Baseline assessment	Grammar: To use brackets, dashes or commas to show parenthesis. Spelling rule: Vowels and consonants	Grammar: To use organisational devices and presentation devices to structure texts. Spelling rule: Alphabet	Grammar: To use a range of conjunctions to link sentences. Spelling rule: Compound words	Grammar: To link ideas within and across paragraphs using a wide range of cohesive devices. Spelling rule: Introduction to morphology

Year 5 Half-Termly Overview - Autumn 1

Mathematics 	Maths unit: Reasoning with large whole integers Key Learning: •Read, write, order and compare numbers up to one million •Round numbers within one million to the nearest multiple of powers of ten •Read Roman numerals up to M	Maths unit: Reasoning with large whole integers Key Learning: •Read, write, order and compare numbers up to one million •Round numbers within one million to the nearest multiple of powers of ten •Read Roman numerals up to M	Maths unit: Integer addition and subtraction Key Learning: •Use rounding to estimate •Use a range of mental calculation strategies to add and subtract integers •Illustrate and explain the written method of column addition and subtraction •Select efficient calculation strategies	Maths unit: Integer addition and subtraction Key Learning: •Use rounding to estimate •Use a range of mental calculation strategies to add and subtract integers •Illustrate and explain the written method of column addition and subtraction •Select efficient calculation strategies	Maths unit: Line graphs and timetables Key Learning: •Complete, read and interpret data presented in line graphs •Read and interpret timetables including calculating intervals	Maths unit: Line graphs and timetables Key Learning: •Complete, read and interpret data presented in line graphs •Read and interpret timetables including calculating intervals	Maths unit: Maths mastery revision/consolidation lessons.

Year 5 Half-Termly Overview - Autumn 1

Science 	Science unit: Living Things and their Habitats Key Learning: To complete a pre-learning assessment.	Science unit: Living Things and their Habitats Key Learning: To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	Science unit: Living Things and their Habitats Key Learning: To behave like a naturalist.	Science unit: Living Things and their Habitats Key Learning: To describe sexual reproduction in plants.	Science unit: Living Things and their Habitats Key Learning: To plan an observational enquiry about asexual reproduction in plants.	Science unit: Living Things and their Habitats Key Learning: To sort animals according to how they reproduce.	Science unit: Living Things and their Habitats Key Learning: To revisit and assess the substantive knowledge from previous lessons.
Computing 	Computing unit: Computing systems and search engines Key Learning: To understand what a search engine is and how to use it.	Computing unit: Computing systems and search engines Key Learning: To be aware that not everything online is true.	Computing unit: Computing systems and search engines Key Learning: To search effectively.	Computing unit: Computing systems and search engines Key Learning: To create an informative poster.	Computing unit: Computing systems and search engines Key Learning: To explain how search engines work	Computing unit: Computing systems and search engines Key Learning: To understand how apps can access personal information and how to alter the permissions.	Online Safety Key learning: To understand how apps can access personal information and how to alter the permissions.
History 	History unit: The Maya Key Learning: To be able to create a timeline of the Maya and answer questions about it.	History unit: The Maya Key Learning: To be able to explain why the Maya civilisation were successful and how they adapted to life in the rainforest.	History unit: The Maya Key Learning: To be able to use sources of evidence to explain how we know about the Maya.	History unit: The Maya Key Learning: To be able to explain how the Maya were ruled and identify differences and similarities in the layers of hierarchy.	History unit: The Maya Key Learning: To be able to describe the Anglo-Saxon Heptarchy and how this compared to the Maya hierarchy.	History unit: The Maya Key Learning: To be able to use sources of information to form conclusions about the Maya city-states and Anglo-Saxon kingdoms.	History unit: The Maya Key Learning: To be able describe how the abandonment of the Southern Maya lowlands helped the Northern city-states to thrive.

Year 5 Half-Termly Overview - Autumn 1

Art 	Art Focus: Drawing Key Learning: Artist study Diego Rivera	Art Focus: Drawing Key Learning: Artist study Diego Rivera	Art Focus: Drawing Key Learning: To explore expressive drawing techniques	Art Focus: Drawing Key Learning: To focus on symbolism and convey meaning through drawing.	Art Focus: Drawing Key Learning: To focus on symbolism and convey meaning through drawing.	Art Focus: Drawing Key Learning: To understand the impact of a powerful image.	Art Focus: Drawing Key Learning: To create a powerful image.
DT 	DT Unit: Electrical Systems Outcome: An electrical doodler Key Learning: To identify simple circuit components (battery, bulb and switch) and explain their function. Explain the difference between a series and parallels circuit. Recognise the role of a motor. Remove and replace different parts of a product. Develop design criteria with consideration for the target user. Explain the steps to assemble a product. Provide suggestions to improve a peer's set of instructions after testing how effective they are at guiding						
RE 	Key Question: Why do some people think God exists? Key Learning: To be able to express our own ideas and opinions and define	Key Question: Why do some people think God exists? Key Learning: To be able to describe what we think God is and	Key Question: Why do some people think God exists? Key Learning: To understand the meaning of interpretation.	Key Question: Why do some people think God exists? Key Learning: To understand why people believe or do not believe in	Key Question: Why do some people think God exists? Key Learning: To understand if there is more bad than good in the	Key Question: Why do some people think God exists? Key Learning: To explore Jesus' teachings and understand what	Key Question: Why do some people think God exists? Key Learning: To explore the importance of the value of love and understand

Year 5 Half-Termly Overview - Autumn 1

	agnosticism, atheism and theism	the qualities he has.		God.	world and whether God is responsible.	values mattered to him.	how Jesus taught his followers love.
PSHE/RSE	To pick candidates for roles this academic year. Key Learning: To deliver a speech and vote democratically to elect.	PSHE Unit: Me and My Relationships Key Learning: To understand the benefits of negotiation and compromise.	PSHE Unit: Me and My Relationships Key Learning: To understand what makes a healthy relationship.	PSHE Unit: Me and My Relationships Key Learning: To identify characteristics of passive, assertive and aggressive behaviour.	PSHE Unit: Me and My Relationships Key Learning: To recognise a range of emotional needs and why they are important.	PSHE Unit: Me and My Relationships Key Learning: To understand that online communication can be misinterpreted.	PSHE Unit: Me and My Relationships Key Learning: To understand what conflict is and ways to resolve it.
PE 	PE Unit: Foot Golf Key Learning: To develop an understanding of sending the ball (kicking) towards a target.	PE Unit: Foot Golf Key Learning: To develop tactical thinking against an opponent when playing modified Foot Golf based challenges and games.	PE Unit: Foot Golf Key Learning: To introduce striking (kicking) a football over a longer distance.	PE Unit: Foot Golf Key Learning: To apply the understanding of striking the ball with power to beat an opponent.	PE Unit: Foot Golf Key Learning: To avoid hazards when trying to complete a hole in as few shots as possible.	PE Unit: Foot Golf Key Learning: To use the skill of kicking accurately to complete the hole in as few shots as possible.	PE Unit: Foot Golf Key Learning: To use the skill of kicking accurately to complete the hole in as few shots as possible whilst working as part of a team.
	PE Unit: Game Sense Invasion Key Learning: To consolidate pupils' understanding and application of attacking skills into game play.	PE Unit: Game Sense Invasion Key Learning: To consolidate pupils' understanding and application of their defensive	PE Unit: Game Sense Invasion Key Learning: To ensure pupils understand that they are 'attacking' as soon as their	PE Unit: Game Sense Invasion Key Learning: To ensure pupils understand that they are 'defending' as soon as their team loses	PE Unit: Game Sense Invasion Key Learning: To extend and challenge pupils' tactical application into different situations that occur	PE Unit: Game Sense Invasion Key Learning: To combine attacking and defending in small sided games.	PE Unit: Game Sense Invasion Key Learning: To bring together the suggested sequence of learning into a level 1 tournament.

Year 5 Half-Termly Overview - Autumn 1

		skills into game play.	team gains possession.	possession.	within the game.		
Music 	Music Unit: Shaping Music Key Learning: To develop an understanding of rhythm and time through listening, movement and song exploration.	Music Unit: Shaping Music Key Learning: To apply improvisation skills and melodic awareness within a 3/4 time signature.	Music Unit: Shaping Music Key Learning: To explore musical structure and composition.	Music Unit: Shaping Music Key Learning: To develop understanding of major and minor keys through composing, and experiment with mood and expression.	Music Unit: Shaping Music Key Learning: To consolidate ternary form (A–B–A) by refining and combining compositions.	Music Unit: Shaping Music Key Learning: To consolidate and showcase learning through performance in which children apply singing, instrumental, and improvisational skills.	Music Unit: Shaping Music Key Learning: To perform their ternary compositions confidently, provide and receive constructive feedback, and reflect on their musical choices and the themes they explore.
MFL	MFL Unit: French monster pets  Key Learning: Introduction into the unit and explore pre-learning of the topic.	MFL Unit: French monster pets Key Learning: To investigate a text for clues to understand new words.	MFL Unit: French monster pets Key Learning: To identify nouns by their gender, number and meaning.	MFL Unit: French monster pets Key Learning: To apply knowledge of French nouns and gender agreement to a short piece of writing.	MFL Unit: French monster pets Key Learning: To develop understanding of adjectival rules in French.	MFL Unit: French monster pets Key Learning: To apply knowledge of vocabulary and grammar to a piece of writing.	MFL Unit: French monster pets Key Learning: Consolidation of the unit. Looking at vocabulary and grammar.