


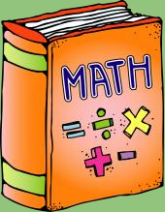






Year 6 Half-Termly Overview - Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English-Reading 	Text: Tin by Padraig Kenny. Reading Skill: Inference.	Text: Tin by Padraig Kenny. Reading Skill: Inference.	Text: The Wonderful Wizard of Oz by L. Frank Baum. Reading Skill: Retrieval.	Text: The Wonderful Wizard of Oz by L. Frank Baum. Reading Skill: Retrieval.	Text: Welcome to Nowhere by Elizabeth Laird. Reading Skill: Inference.	Text: Welcome to Nowhere by Elizabeth Laird. Reading Skill: Inference.
English- Writing 	Text: Who Let the Gods Out - Maz Evans Key focus: Making predictions about a text, analysing a character and making comparisons between characters.	Text: Who Let the Gods Out - Maz Evans Key focus: Focus on the emotional journey of a character as they experience different events in preparation for diary writing.	Text: Who Let the Gods Out - Maz Evans Key focus: Analysing good diary writing and the features we expect to find. Planning to write diary entries from a character's perspective.	Text: Who Let the Gods Out - Maz Evans Key focus: Writing diary entries ensuring that we convey the thoughts and feelings of the character we are writing as.	Text: Who Let the Gods Out - Maz Evans Key focus: Evaluating, editing and redrafting.	Text: Who Let the Gods Out - Maz Evans Key focus: Incorporating dialogue within narratives to show character and move the action on.
English- GPS 	Grammar: Word classes - adjectives and conjunctions. Spelling rule: -able and -ably suffixes	Grammar: Sentence structure - sentence openers. Spelling rule: -ible and -ibly suffixes	Grammar: Word classes - verb forms. Spelling rule: Silent letters	Grammar: Phrases, clauses and combining. Spelling rule: Hyphenated words	Grammar: Verbs and tenses. Spelling rule: 'i before e' rule and exceptions.	Grammar: Punctuation for dialogue. Spelling rule: The 'i before e' rule and exceptions




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<p>Mathematics</p> 	<p>Maths unit: Fractions and Decimals</p> <p>Key Learning: Dividing fractions by an integer.</p> <p>Solving problems involving fractions.</p> <p>Using fraction and decimal equivalence.</p>	<p>Maths unit: Percentages</p> <p>Key Learning: Converting percentages into decimals and fractions.</p> <p>Converting fractions into decimals and percentages.</p> <p>Solving problems involving fractions, decimals and percentages.</p>	<p>Maths unit: Percentages</p> <p>Key Learning: Calculating percentages of amounts.</p> <p>Using the most efficient strategy to calculate a percentage of an amount.</p> <p>Solving problems involving percentages.</p>	<p>Maths unit: Decimals and Measures</p> <p>Key Learning: Generating and describing linear sequences with decimals.</p> <p>Using, reading and writing standard units of measure.</p> <p>Interpreting problems involving mass and money.</p> <p>Reasoning about the area and perimeter of rectangles</p>	<p>Maths unit: Decimals and Measures</p> <p>Key Learning: Calculating the area of triangles and parallelograms.</p> <p>Solving missing side lengths of rectilinear shapes.</p> <p>Reasoning about the area and perimeter of rectilinear shapes.</p>	<p>Maths unit: Decimals and Measures</p> <p>Key Learning: Calculating the volume of cubes and cuboids.</p> <p>Converting between miles and kilometres.</p> <p>Converting between metric and imperial units of measure.</p>
<p>Science</p> 	<p>Science unit: Light</p> <p>Key Learning: Post unit assessment</p>	<p>Science unit: Evolution and Inheritance</p> <p>Key Learning: Pre unit task and topic introduction</p>	<p>Science unit: Evolution and Inheritance</p> <p>Key Learning: Identifying how plants are adapted to their environment.</p>	<p>Science unit: Evolution and Inheritance</p> <p>Key Learning: Identifying how animals are adapted to their environment.</p>	<p>Science unit: Evolution and Inheritance</p> <p>Key Learning: Explaining natural selection and how it may lead to evolution.</p>	<p>Science unit: Evolution and Inheritance</p> <p>Key Learning: Explaining how adaptations may lead to evolution.</p>



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<p style="text-align: center;">Computing</p> 	<p>Computing unit: Data Handling 1 - Big Data</p> <p>Key Learning: Identifying how barcodes and QR codes work.</p>	<p>Computing unit: Data Handling 1 - Big Data</p> <p>Key Learning: Knowing how infrared waves transmit data.</p>	<p>Computing unit: Data Handling 1 - Big Data</p> <p>Key Learning: Recognising how RFID is used.</p>	<p>Computing unit: Data Handling 1 - Big Data</p> <p>Key Learning: Inputing and analysing real-world data.</p>	<p>Computing unit: Data Handling 1 - Big Data</p> <p>Key Learning: Analysing and evaluating data.</p>	<p>Computing unit: Online Safety</p> <p>Key Learning: Knowing how to create a positive online reputation.</p>
<p style="text-align: center;">History</p> 	<p>History unit: Ancient Greece</p> <p>Key Learning: Introduction to topic including pre-unit task and workshop.</p>	<p>History unit: Ancient Greece</p> <p>Key Learning: Understanding how historians find out about the past and the role archaeology plays.</p>	<p>History unit: Ancient Greece</p> <p>Key Learning: Using evidence to find out more about the Minoans.</p>	<p>History unit: Ancient Greece</p> <p>Key Learning: Forming hypotheses about what happened to the Minoans,</p>	<p>History unit: Ancient Greece</p> <p>Key Learning: Comparing life in Athens and Sparta.</p>	<p>History unit: Ancient Greece</p> <p>Key Learning: Learning about the causes and consequences of the Persian Wars.</p>
<p style="text-align: center;">Art</p> 	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: Artist study - Louise Nevelson</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: Analysing how art can explore the concept of self.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: Exploring sculptural techniques.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: Building an understanding of materials and techniques used when creating a sculpture.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: Developing ideas into a finished sculpture using appropriate materials and techniques.</p>	<p>Art Focus: Sculpture and 3D</p> <p>Key Learning: Discussing and evaluating one's own and others' sculptures, considering strengths and improvements.</p>



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<p style="text-align: center;">DT</p> 	<p style="text-align: center;">DT Unit: Mechanisms Key Learning: Woodwork, construction of structures and use of cams Outcome: Automata toy linked with a Greek Myth</p>					
<p style="text-align: center;">RE</p> 	<p>Key Question: What do religions say to us when life gets hard?</p> <p>Key Learning: Asking thoughtful questions and suggesting some answers about life after death.</p>	<p>Key Question: What do religions say to us when life gets hard?</p> <p>Key Learning: Understanding what a soul is.</p>	<p>Key Question: What do religions say to us when life gets hard?</p> <p>Key Learning: Understanding what reincarnation is and how it links to leading a good life.</p>	<p>Key Question: What do religions say to us when life gets hard?</p> <p>Key Learning: Understanding the meaning of 'judgement' in several religions.</p>	<p>Key Question: What do religions say to us when life gets hard?</p> <p>Key Learning: Understanding the Christian beliefs around life after death.</p>	<p>Key Question: What do religions say to us when life gets hard?</p> <p>Key Learning: Understanding the ideas Humanists have about death.</p>
<p style="text-align: center;">PSHE/RSE</p> 	<p>PSHE Unit: Keeping Safe</p> <p>Key Learning: How our emotional needs are met.</p>	<p>PSHE Unit: Keeping Safe</p> <p>Key Learning: The law around drugs.</p>	<p>PSHE Unit: Keeping Safe</p> <p>Key Learning: Understanding the impact of alcohol.</p>	<p>PSHE Unit: Keeping Safe</p> <p>Key Learning: Using social media safely and understanding the pitfalls.</p>	<p>PSHE Unit: Keeping Safe</p> <p>Key Learning: Online safety linked to the use of mobile phones.</p>	<p>PSHE Unit: Keeping Safe</p> <p>Key Learning: Post unit review and consolidation.</p>

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<p style="text-align: center;">PE</p> 	<p>PE Unit: Outdoor Adventure Activities: Leadership</p> <p>Key Learning: Leading an activity for small groups of their peers.</p>	<p>PE Unit: Outdoor Adventure Activities: Leadership</p> <p>Key Learning: Understanding why it is important to communicate clearly as a leader.</p>	<p>PE Unit: Outdoor Adventure Activities: Leadership</p> <p>Key Learning: Understanding the different factors that will determine and affect the size of the space.</p>	<p>PE Unit: Outdoor Adventure Activities: Leadership</p> <p>Key Learning: Understanding when and why we might need to make a decision about adapting a task.</p>	<p>PE Unit: Outdoor Adventure Activities: Leadership</p> <p>Key Learning: Understanding different ways of organising people fairly into small groups or teams, making sure that everyone is included.</p>	<p>PE Unit: Outdoor Adventure Activities: Leadership</p> <p>Key Learning: Understanding that the equipment used will have an effect on the task as a whole.</p>
<p style="text-align: center;">PE</p> 	<p>PE Unit: Gymnastics</p> <p>Key Learning: The focus of the learning is to challenge pupils' creativity as they use and apply their understanding of the different themes and concepts they have learnt throughout KS2.</p>	<p>PE Unit: Gymnastics</p> <p>Key Learning: The focus of the learning is to continue to challenge pupils' creativity as they use and apply their understanding of the different themes and concepts they have learnt throughout KS2.</p>	<p>PE Unit: Gymnastics</p> <p>Key Learning: The focus of the learning is to continue to challenge pupils' creativity as they use and apply their understanding of the different themes and concepts they have learnt.</p>	<p>PE Unit: Gymnastics</p> <p>Key Learning: The focus of the learning is to continue to challenge pupils' creativity as they use and apply their understanding of the different themes and concepts they have learnt.</p>	<p>PE Unit: Gymnastics</p> <p>Key Learning: The focus of the learning is to continue to challenge pupils' creativity as they use and apply their understanding of the different themes and concepts they have learnt.</p>	<p>PE Unit: Gymnastics</p> <p>Key Learning: The focus of the learning is for pupils to create one final sequence designed by themselves.</p>

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<p style="text-align: center;">Music</p> 	<p>Music Unit: Music Reimagined</p> <p>Key Learning: Listening and appraising the song. Vivaldi four seasons - focus on Spring</p>	<p>Music Unit: A New Year Carol</p> <p>Key Learning: Making comparisons between Vivaldi version of Spring and Regenerate Seasons for Change.</p>	<p>Music Unit: Music Reimagined</p> <p>Key Learning: Using YuStudio to organise loops and arrangements and refining to get preferred placement.</p>	<p>Music Unit: Music Reimagined</p> <p>Key Learning: Adding sounds in YuStudio using the soundbank and mixing and balancing to control volume for effect.</p>	<p>Music Unit: Music Reimagined</p> <p>Key Learning: Adding FX through YuStudio as part of finalising the composition.</p>	<p>Music Unit: Music Reimagined</p> <p>Key Learning: Preparing and saving a finished piece to share and appraise.</p>
<p style="text-align: center;">MFL</p> 	<p>MFL Unit: In my French house</p> <p>Key Learning: Pre task and introduction of vocabulary for types of houses and the rooms within them..</p>	<p>MFL Unit: In my French house</p> <p>Key Learning: Using writing frames to describe a house in French.</p>	<p>MFL Unit: In my French house</p> <p>Key Learning: Describing the position of items within a room (prepositional phrases).</p>	<p>MFL Unit: In my French house</p> <p>Key Learning: Speaking skills - describing the position of things using prepositions accurately.</p>	<p>MFL Unit: In my French house</p> <p>Key Learning: Writing a letter in French that describes a house, the rooms within it and who lives there.</p>	<p>MFL Unit: In my French house</p> <p>Key Learning: Consolidation of learning from this unit and post task.</p>